

Cherokee County High School believes in providing the highest quality of education for every student. To meet this goal, we are adopting a three-tiered approach to instruction. This process is known as Response To Intervention (RTI).

What is RTI?

Response To Intervention is a three-tiered approach to instruction. This research based approach identifies and provides early intervention to struggling students to prevent long term academic failure. Each tier provides additional support beyond the core curriculum.

Key Features

The following is a listing of the key features of the RTI process.

- RTI is primarily a general education initiative designed to address the needs of struggling learners early in their educational experience.
- RTI is based on a problem solving model that uses data to inform decision making.
- RTI interventions are systematically applied and derived from research based practices.
- RTI is highly dependent on progress monitoring and data collection.
- RTI intervention plans are designed, implemented and monitored by a problem solving team.

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Contact Numbers:
256-927-3625



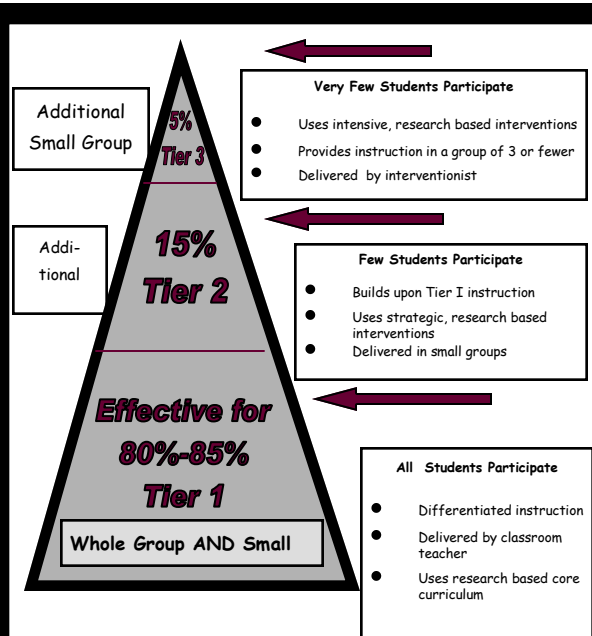
Cherokee
County
High
School



RTI:
Response to
Instruction

The 3 Tier Model

Each Tier provides additional support beyond the core curriculum. Students needing supplemental instruction/intervention will be monitored frequently to ensure students meet grade level expectations. Students will continue to participate in the core curriculum even if they need the support of Tier 2 or Tier 3 interventions. In Tier 1, teachers will use different strategies within the core curriculum to address student needs. Students who are not progressing at a rate which will meet end of year benchmarks in Tier 1 will be provided interventions in Tier 2 to match their needs. These Tier 2 interventions take place in a small group within the regular classroom. The classroom teacher will track students' progress weekly. Interventions occur for a minimum of four weeks but may continue as needed to ensure student success in the core program. Depending on a student's needs and progress, the Problem Solving Team may place the student in Tier 3 interventions and increase the frequency, time, or intensity of the intervention. Students provided with Tier 3 interventions are placed in smaller groups than Tier 2, and may take place in, but not limited to, the regular classroom. Monitoring students' progress continues on a weekly basis. After a minimum of twelve weeks of intervention, students who are still not progressing at a rate which will meet end of year benchmarks will be referred for Special Education.



CHEROKEE COUNTY HIGH SCHOOL

- Recognizes that all students learn differently.
- Is committed to helping all students succeed.

We ask for your support in implementing this RTI approach to meet the academic and behavioral needs of your child, along with all students in our school.

As always, do not hesitate to contact your child's teacher or any member of the Problem Solving Team if you have questions or concerns.

Problem Solving Team:

Doug Davis - Principal
Seth Neyman - Vice Principal
Penny Grimes - Counselor
Casey Hansard - Special Education
Marilyn Williams- Librarian
Carol Oliphant- English

RTI Teams:

9th Grade: Speigner, Smith,
Taylor, Howell, Moon
10th Grade: J. Curry, Oliphant,
Blanchard, Stallings, Bailey
11th & 12th Grade: Davis, Morris, In-
gram, Tallent, Barnes, Cernut