



## Parent Involvement Plan 2016-2017

The goal of the Parent Involvement Plan is to build capacity for parental involvement by becoming equal partners with parents in the education of their children.

The Parent Involvement Plan includes effective strategies to increase and strengthen the quantity and quality of parental and family involvement by the following:

- **Annual Title I Meeting** – This meeting is held at the beginning of the year to inform parents of Title I participation, its requirements, and their right to be involved. In the announcement of the annual meeting, an option is given that if for some reason a parent is unavailable to attend, they may meet or talk to the Title teacher and she can answer any questions and give an overview of the meeting.
- **Parent Meetings** – A parent workshop survey is sent home at the beginning of the year asking parents to choose topics for parent workshops they can attend during the school year. They are also asked to include times that would be convenient for them to attend. There are also several in-service nights when parents are encouraged to meet with teachers.
- **Parent Involvement Committee** – This committee is derived from parents. This committee along with other faculty and Title I staff develop our Parent Involvement Plan. This is sent home to each parent. Parents are encouraged to comment and make suggestions. An agree/disagree form is then returned and adjustments are made according to these comments. At the end of the year, a survey is sent home, again asking for comments and input. We then take into account any feedback we receive and adjust accordingly.
- **School - Family Compact** – The CCHS School – Family Compact was created in a collaboration of Parent Involvement Committee and staff.

It is designed with 3 sections of participants - Parent/Guardian; Student; School. Each participant signs in agreement that all participants will work diligently together to have a successful school term. These compacts will be used as an accountability measure during parent/teacher/student meetings. Each year the Parent Involvement committee will meet to determine if the compact should be modified to meet changing needs.

- **Academic Requirements** – At the beginning of each semester, teachers provide students with a syllabus and discuss the expectations for that class. Progress reports will be sent home every 4 ½ and 9 weeks. When requested, all information is provided in an appropriate language. Parents are invited to visit their child’s classroom and speak directly with the teacher. Parents are also encouraged to communicate with teachers by email if they have any concerns or questions.
- **EL** – Upon enrollment, parents are given a Home Language Survey. If needed, all communications can be sent home in the desired language. If one is required, a translator can be provided to assist in any communications.
- **ACIP (Continuous Improvement Plan)** – Copies of the ACIP are located in the office, the school library, and the administrator’s office. It is also available on the school website at. A survey will be sent home asking for comments/concerns pertaining to the ACIP.



**(Remove and keep the copy of the Parent Involvement Plan)**

**PLEASE RETURN THIS PAGE TOMORROW**

     **YES** I DO agree with the 2016-2017 CCHS Parent Involvement Plan.

     **NO** I DO NOT agree with the 2016-2017 CCHS Parent Involvement Plan.

**Suggestions/Comments:**

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Parent Signature

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Student Name

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Date

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Home Room

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Grade