



ACIP

Cherokee County High School

Cherokee County Board of Education

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Executive Summary

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Cherokee County High School is located in the city of Centre in northeast Alabama. Cherokee County is located in the ABC Triangle of Atlanta, Birmingham, and Chattanooga. The community can best be described as a rural, agricultural one. Cherokee County High School is one of five high schools in rural Cherokee County. Our school is a ninth through twelfth grade Title I school. Our current enrollment is 489 with 249 males and 240 females. The nationalities of our students are 376 Caucasian, 49 African American, 51 American Indian/Alaskan Native, 4 Multi Race, 3 Asian, and 6 Hispanic. Currently, we have 9% reduced lunch and 53% free lunch. We also have 14% of our students participating in the McKinney Vento/Homeless program. This demographic makeup rarely changes.

The staff of Cherokee County High School includes 25.5 teachers, 1 counselor, 1 library media specialist, 2 administrators, 4.5 CNP workers, 1.5 custodians, 1 nurse, 3 special education paraprofessionals, 1 ISS/RTI paraprofessional, 1 book keeper, and 1 secretary.

The campus is composed of 4 academic buildings, 1 lunchroom, 1 gymnasium, 2 field houses (home & visitors), 1 band room, 1 football field, 1 football practice field, 1 softball field, 1 baseball field, and 1 soccer/band field.

The main attendance area served by Cherokee County High School is the city of Centre. According to the 2010 U.S. census, our city, which is the county seat, has a population of 3,489. We live in an area with little population change. We generally see generations of families come through our school. The other attendance areas include the Leesburg, Piedmont, Cedar Bluff, Gaylesville, and other unincorporated parts of Cherokee County.

The community/school has multiple challenges it faces such as: lack of parental support of students and involvement in the education process, a large number of weekend residents and retirees who do not have a vested interest in our school/community, an inability to generalize technology use from school to home due to limited internet access in student homes and limited device ownership, the poverty level of our students and their families impact the mindset regarding the importance of education, many parents possessing cell phones are limited to texts only, and the constant flux of parent contact information.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Cherokee County High School Mission Statement

Cherokee County High School seeks to provide a quality education for all students that will equip the learner with knowledge and skills necessary for lifelong learning, future employment, and participation in society.

Cherokee County Schools Vision Statement

The Cherokee County School System strives to provide all students with multiple quality educational opportunities designed to prepare them for success in an ever-changing society.

Cherokee County High School Beliefs:

1. Student learning is the chief priority of the school
2. Student learning needs should be the primary focus of all decisions impacting the work of the school
3. A safe and physically comfortable environment promotes student learning
4. Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission
5. Each student is a valued individual with unique physical, social, emotional, and intellectual needs
6. Students need to not only demonstrate their understanding of essential knowledge and skills, but they also need to be involved actively in solving the problems and producing quality work
7. Challenging expectations increase individual student performance
8. The commitment to continuous improvement is imperative if your school is going to enable students to become confident, self-directed, life long learners

Program Offerings:

1. All students and staff have equal opportunities to access available educational resources.
2. Technology is used as a valuable tool for learning and teaching on a daily basis in order to meet the individual needs of the learner.
3. Ethical and responsible use of technology and other educational resources are observed.

Specific Programs Offered:

1. Students have to opportunity to participate in Advanced Placement classes and Dual Enrollment courses.
2. Students have the opportunity to participate in the Trumbauer acting program.
3. Students have the opportunity to participate in the Marching Band and/or Concert Band.
4. Students participating in Home Economics have the opportunity to become Serve Safe Certified.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Areas of Achievement:

1. Implementing the RTI process by our Problem Solving Team
2. Enhanced classroom achievement through increased data driven instruction
3. Partnership with A+ College Ready to increase success on AP Exams.
4. Continued increase in graduation rate, currently at 93% for the class of 2016.
5. Active Student Government Association which is a Gold member of Alabama School Council Association which is a part of Counsel for Leaders in Alabama Schools
6. Participant in the Youth Leadership Cherokee
7. Senior scholarship totals just shy of one million dollars
8. Active chapter of the National Beta Club
9. One to one Chromebook initiative

Areas of Improvement:

1. Continued Implementation of College and Career Ready Standards
2. Continue to involve all stakeholders in the decision making process
3. Increase of AP Exam pass rate. In our partnership with A+ College Ready, the percentage of students who have made a qualifying score on an AP Exam has increased from 32.2 to 45.3. We have surpassed the state percentage rate of 42 and would like to make additional gains to narrow the gap to the national percentage rate of 60.
4. Continued professional development for teachers and administrators
5. Increased standardized assessment scores through the school, especially in minority subgroups

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Cherokee County High School also offers numerous clubs, sports, and other activities in which students and parents can participate.

There is a rich tradition of athletic success at CCHS in numerous sports. This year we will be offering more sports programs than in the past with the addition of junior varsity soccer and girl's soccer. We are also hoping to add a wrestling team to the list of sports offered in 2017-2018.

Sports:

Football

Basketball

Volleyball

Track

Baseball

Softball

CCHS is the only school in the county to offer tennis and soccer. (Both have a boys and girls team)

CCHS is also the only school in Cherokee County to offer band to students. In the fall, we have a marching band, which includes auxiliary (dance line and color guard). The marching band has been growing in numbers in the past several years under new leadership. In the spring, we have a concert band. They host and perform at the Spring musical production on the front lawn of the school. They also play the national anthem and other appropriate music at Graduation.

CCHS also offers the following clubs for students to participate:

Beta Club

Key Club

FCCLA

FFA

Leo Club

SGA

Science Club

CCHS has also greatly expanded activities in the media center. There is now a Cherokee Cafe (coffee shop) located in the media center that is ran by students. Mrs. Taylor has also incorporated a plethora of "Breakout Boxes" that whole classes or small groups can try to solve. She is also currently working to add a makerspace to the library. There is also a Teen Advisory Group (TAG) that has been created to develop ideas for the library and to get more students interested in reading.

Mrs. McDaniel started a Prom Closet here at CCHS several years ago. This has been a very beneficial service to our students and community. Students who could otherwise not afford prom attire are given the opportunity to receive donated items. The community has been wonderful in helping with this endeavor.

CCHS has a wonderful tradition of a retiree's Thanksgiving luncheon.

The SGA at CCHS also does a wonderful job of organizing a Veteran's Day program every year. They have a patriotic program followed a luncheon for all active servicemen and women and veterans in attendance.

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Improvement Plan Stakeholder Involvement

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

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Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The Leadership Team consists of the principal, assistant principal, classroom teachers for each subject area, special education teacher, Title I teacher, support representative, parent representatives, and student representatives. The team members met to discuss and analyze data from the STAR Test, ACT Test data, ACT ASPIRE test data, school generated data, AP data, WorkKeys data, and attendance data to determine the needs for the 2016-2017 school year. Team members were then tasked with discussing the data and possible goals, strategies, and activities in subject level meetings. Team members would then regularly communicate as a whole through email discussions. One group was also responsible for determining technology needs within the school. The team then met again to discuss the overall goals and the strategies that would be used to achieve these goals.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Seth Neyman - Principal

Stephen Ingram - Assistant Principal/Technology Representative

Priscilla Bartlett - Counselor

Casey Hansard - Special Education Teacher

Andrea Taylor - Media Specialist

Brooke Eubanks - Title I Teacher/Social Studies Teacher

Jane Ann Curry - Math Teacher/PST Member

Angela Stallings - Science Teacher

Carol Oliphant - Language Arts Teacher/RTI

Matthew Pharr - Social Studies Teacher

Allison Rogers - Career Tech Representative

Becky Miller - Office Staff/Parent

Brad Russell - Parent

Beverly Edwards - Parent

Jed Lockridge-Community Business Leader

Kyle Burgess - Student

Mazah Grimes - Student

Clark Oliphant - Student

Each core subject teacher is responsible for communicating to their department. Each department will hold monthly meetings to discuss data and determine if the strategies and activities listed in the ACIP are working.

Parent representatives are encouraged to voice their opinions and concerns about the school.

Student representative are encouraged to voice their opinions and concerns as well.

The committee will meet monthly to discuss progress and update the ACIP as needed.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final ACIP will be presented to the faculty at a faculty meeting, and the teachers will have an opportunity to make any changes. The final plan will be posted on the school website. Parents will receive notification through a school cast message when that is available. Parents will also be sent a summary of the ACIP. The plan will also be available in the main office and the library.

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Student Performance Diagnostic

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Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes		Student Assessment Summary and Data

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Evaluative Criteria and Rubrics

Overall Rating: 2.75

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the majority of those curricular aims regarded as high-priority instructional targets. The documentation provided in support of this alignment is relatively persuasive. Most of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements.	Level 3

	Statement or Question	Response	Rating
2.	Test Administration	Most of the assessments used by the institution to determine students' performances have been administered with reasonable fidelity to the administrative procedures appropriate for each assessment. In most instances, the students to whom these assessments were administered are essentially representative of the students served by the institution. Appropriate accommodations have been provided for most assessments so that valid inferences can be made about most students' status with respect to most of the institution's targeted curricular outcomes.	Level 3

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is acceptably analyzed and presented with reasonable clarity. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is at or above what would otherwise be expected.	Level 3

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps demonstrate a modest decline.	Level 2

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

Cherokee County High School has a current graduation rate of 93% for 2016. This is a 4% increase from 2015. Our graduation rate has been improving for the last six years (59%, 61%, 72%, 77%, 89%, 93%).

60% of our students scored "Ready" on the English subject test on Aspire. The district is currently at 51% for this same test.

The number of AP exams administered over the past 5 years has increased. Currently, 45.3% of our students who take an AP Exam made a qualifying score on at least one exam. The current state percentage is 42%,

On the ACT WorkKeys in Spring 2016, 28% achieved Bronze certification, 43% achieved Silver certification and 16% of students achieved Gold certification. On the December 2016 ACT WorkKeys, 23% achieved Bronze certification, 53% achieved Silver certification and 13% achieved Gold Certification.

Spring 2016 ACT indicates that we are higher than the state average in Biology and Algebra as well as in students who benchmarked in all subject area

Describe the area(s) that show a positive trend in performance.

Due to vast inconsistencies among state assessments, it is impossible to draw a trend using current data.

A three-year school score summary for AP Exams shows that our total number numbers of AP students per class is consistent, however the number of students making a qualifying score on an AP Exam is increasing: 31.1% to 32.2% to 45.3%.

2015-2016 school year saw a decline in discipline infraction referrals from 342 to 318.

Graduation rate has improved dramatically over the past six years, 59%, 61%, 72%, 77%, 89%, 93%.

Which area(s) indicate the overall highest performance?

Graduation Rate has increased dramatically over the last 6 years.

Which subgroup(s) show a trend toward increasing performance?

There has been no improvement in subgroup performance. The African American subgroup is still performing below the white subgroup at SY 2016-2017

about the same rate.

Between which subgroups is the achievement gap closing?

The gap is still at approximately the same rate between subgroups.

Which of the above reported findings are consistent with findings from other data sources?

There are some discrepancies between STAR testing data and ASPIRE test data. For the 2016-2017 school year the STAR test has been aligned to follow the ASPIRE standards. Hopefully, this will produce a better relationship between the test data.

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Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

Aspire Math and Reading are both below state benchmark levels.

Describe the area(s) that show a negative trend in performance.

ACT subject areas and composite have all trended negative due to the fact the entire junior class is now tested and included in the data whereas before, only those students who wanted to take the assessment and signed up were included in the measurement of performance.

Which area(s) indicate the overall lowest performance?

Aspire and ACT Math and Reading and Aspire Science.

Which subgroup(s) show a trend toward decreasing performance?

African Americans and Hispanics

Between which subgroups is the achievement gap becoming greater?

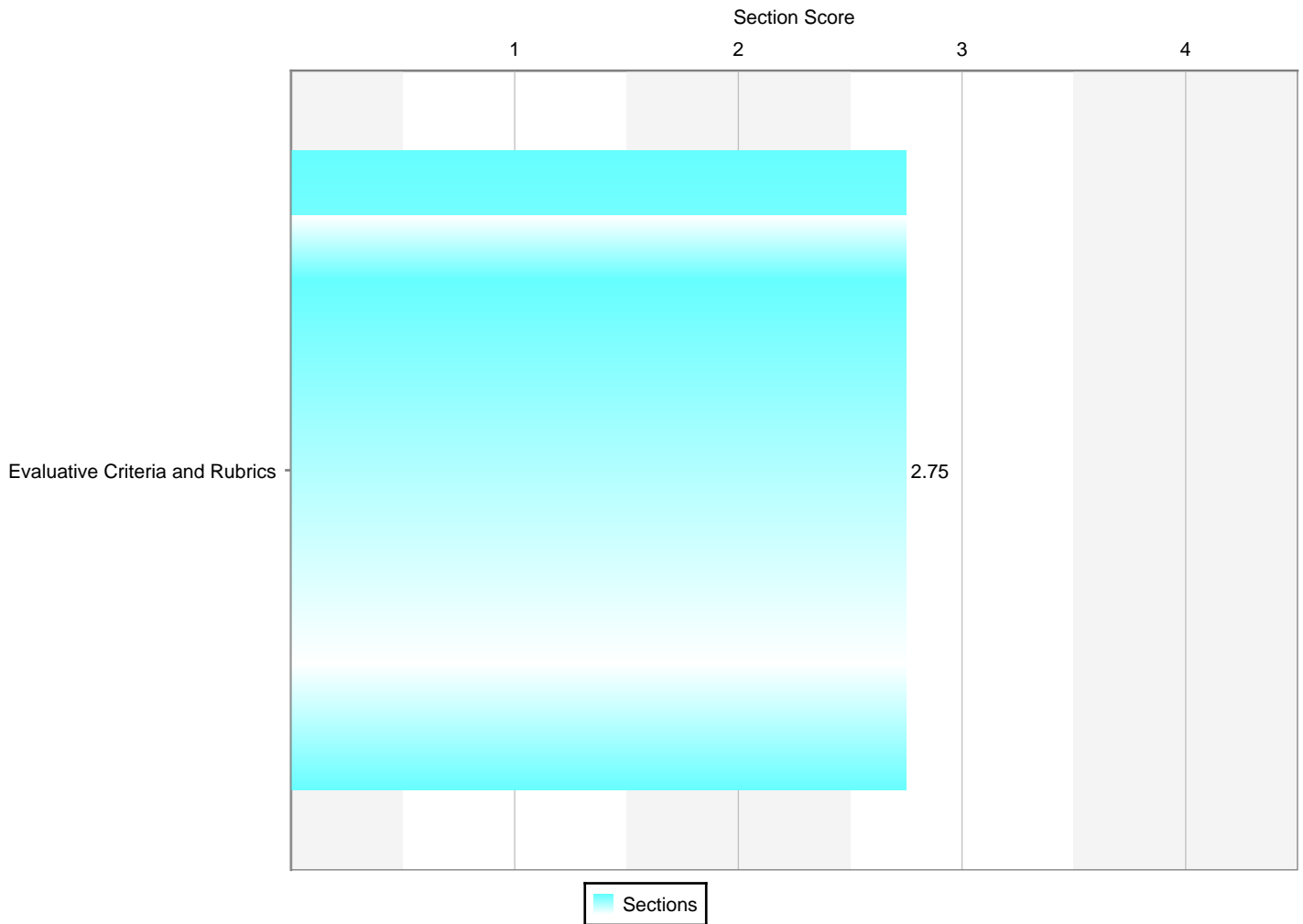
The achievement gap between the white subgroup and all minority subgroups is consistently large.

Which of the above reported findings are consistent with findings from other data sources?

It is consistent with standardized testing but local data shows a decreasing gap between minority subgroups and the white subgroup.

Report Summary

Scores By Section



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ACIP Assurances

DRAFT

Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

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ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, ELL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes		ACIP Signatures

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		Discrimination Contacts

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes		Non-discrimination policy

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent Involvement policy and plan as required in NCLB Section 1118, and ensures that all requirements in Section 1118 and 1111(h)(6), Parents' Right-to-Know, are implemented systematically.	Yes		Parent Involvement Plan

Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (NCLB Section 1118(d)(1-2)(A,B,C)) and was jointly developed with parents of participating students.	Yes		CCHS Compact

Goals 2016-2017

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Overview

Plan Name

Goals 2016-2017

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Technology	Objectives: 3 Strategies: 3 Activities: 9	Organizational	\$19050
2	Collaborative Organizational Culture	Objectives: 4 Strategies: 6 Activities: 17	Organizational	\$24595
3	Student Academics and Achievement	Objectives: 2 Strategies: 10 Activities: 26	Organizational	\$53843
4	Leadership	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$15753
5	LI: Student Academics and Achievement	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Technology

Measurable Objective 1:

achieve college and career readiness by preparing and supporting teachers and leaders to graduate college-and-career ready students by implementing the five components of strategic teaching by 05/26/2017 as measured by the percentage of each item on the walk through form that is reported as "evidence noted."

Strategy 1:

Digital Citizenship - Students will be provided with instruction on digital responsibility.

Category: Develop/Implement Professional Learning and Support

Research Cited: Technology Course of Study, FCC Requirements, Government regulations

Activity - Promote the teaching of the legal and ethical uses of technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct awareness on digital citizenship week. Teachers will promote the use of digital resources made available to teachers.	Policy and Process	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers

Activity - Provide digital resources on digital citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide digital resources to teachers and students that explain the legal and ethical uses of technology, including the dangers of cyber bullying, copyright infringement, plagiarism, and privacy issues.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers

Measurable Objective 2:

demonstrate a proficiency all students in grades 9-12 will participate in at least one online experience by 05/29/2020 as measured by school records.

Strategy 1:

Online Experience - Schools will provide online experience opportunities for students.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama Course of Study, Plan 2020

Activity - ACCESS Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be enrolled in ACCESS classes.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Counselor, ACCESS facilitators, administrators

Activity - Local Online Experience Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not enrolled in ACCESS courses will be provided courses that consistently and regularly use technology through internet and intranet based tools and resources for delivery of instruction. These will include Career Preparedness, Compass, and Credit Recovery Classes.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Counselor, Teachers, Administrators

Measurable Objective 3:

demonstrate a proficiency 100% of students will participate in technology based learning activities on a regular basis by 05/26/2017 as measured by data from online assessments, teacher documentation, and walkthroughs.

Strategy 1:

Improving Student Access to Technology - The school's technical inventory will align with the system's technology course of study through the purchase of the following: document cameras, computer hardware, computer software, SMART technologies, classroom projectors, televisions, and other items.

Category: Develop/Implement Learning Supports

Research Cited: CCBOE Technology Course of Study

ACIP

Cherokee County High School

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0	No Funding Required	All staff

Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers

Activity - Smart Televisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900	Title I Schoolwide	All teachers

Activity - ACT Online Prep Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500	Title I Schoolwide	All teachers

Activity - Classroom Technology Equipment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Technology, Academic Support Program	10/03/2016	05/26/2017	\$1650	Title I Schoolwide	All staff

Goal 2: Collaborative Organizational Culture

Measurable Objective 1:

collaborate to increase knowledge, skills, and confidence such that stakeholder feedback and family engagement increases at every grade level by 05/26/2017 as measured by family participation during school activities and stakeholder feedback throughout the school year.

Strategy 1:

Family Involvement - Increase family involvement for the purpose of improving student outcomes. CCHS will implement this by increase our knowledge, skills, and confidence such that family involvement increases school wide.

Category: Implement Community Based Support and Intervention System

Research Cited: Statistics show an increase student success based on family involvement.

Activity - Annual Title I Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The purpose of our Title I meeting is to explain our school's Title I program and to inform parents of their right and their need to be involved in their student's education.	Parent Involvement	09/07/2016	09/07/2016	\$0	No Funding Required	Title I Teacher, Administration

Activity - Additional Parent Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional Title I parent trainings will be held throughout the year in order to facilitate increased family involvement. The first of these parent trainings will be held in conjunction with Special Education Parent Night on October 5, 2017.	Parent Involvement	10/05/2016	05/26/2017	\$0	No Funding Required	All staff

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Activity - School Cast	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School cast will increase the information reaching our families by calling and texting them individually.	Community Engagement, Parent Involvement	10/01/2016	09/30/2017	\$774	Title I Schoolwide	All staff

Activity - Family Involvement Materials and Supplies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The purchase of materials and supplies will help facilitate an increase in our parent involvement in meetings and trainings.	Parent Involvement	10/03/2016	05/26/2017	\$272	Title I Schoolwide	Title I representative and administration

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS.	Parent Involvement	03/01/2017	04/14/2017	\$0	No Funding Required	All teachers, counselor and administration

Activity - ACT Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCHS will hold its annual ACT Training Night. This training is designed to inform parents on ACT testing dates, college requirements, ACT study hints and tips, and available ACT prep programs and tutoring.	Parent Involvement	10/03/2016	05/26/2017	\$0	No Funding Required	Teachers, counselor, and administration

Measurable Objective 2:

collaborate to inform teachers of EL procedures and WIDA standards by 09/07/2016 as measured by meeting sign in sheets and professional development documents and sign in sheets.

Strategy 1:

EL Procedures and WIDA Standards - All CCHS teachers, administration, and counselor will be trained on the Cherokee County EL procedures and WIDA can do descriptors and standards.

Category: Develop/Implement Turnaround Principles

Research Cited: Alabama State Department, WIDA

Activity - EL/WIDA Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I representative will train all faculty at CCHS on Cherokee County EL procedures and WIDA can do descriptors.	Policy and Process	08/04/2016	05/26/2017	\$0	No Funding Required	Title I representative

Activity - Samuel Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I representative will attend Samuel trainings throughout the year and will then disseminate that training to the CCHS faculty.	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Title I representative

Activity - AMAOs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning of AMAOs. Title III Annual Measurable Achievement Objectives.	Policy and Process	08/10/2016	05/26/2017	\$0	No Funding Required	Title I representative

Measurable Objective 3:

demonstrate a behavior of safe and secure learning environments for all students, faculty, and staff by 05/26/2017 as measured by student and staff surveys.

Strategy 1:

Supervision - Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to cafeteria, break, library, etc).

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Student Supervision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to lunchroom, break, etc).	Behavioral Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers and administrators

Strategy 2:

CCHS Safety Plan - The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program.

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Safety Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program. The plan will be reviewed with teachers at a faculty meeting.	Behavioral Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Administrators and all faculty

Strategy 3:

ACIP

Cherokee County High School

Appealing School Atmosphere - Funds will be allocated for the betterment of school facilities and school grounds.

Category: Develop/Implement Student and School Culture Program

Activity - Desk Purchase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds from the Energy Savings monies will be used to purchase classroom desks.	Other - Classroom Enhancement	08/10/2016	05/26/2017	\$16285	District Funding	Administrator

Activity - Library Concrete Pad	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Energy Savings monies will be used to replace the entrance to the library for safety purposes.	Other - School Betterment	08/10/2016	05/26/2017	\$1500	District Funding	Administrator

Activity - School Grounds Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Energy Savings monies will be allocated for the purchase of filtered water fountains, grounds equipment and janitorial supplies.	Other - School Betterment	08/10/2016	05/26/2017	\$5764	District Funding	Administrator

Measurable Objective 4:

collaborate to ease the transition from 8th grade to high school and the transition from high school to college or job force by 05/26/2017 as measured by counselor documentation and college and career ready statistics .

Strategy 1:

Transition Assistance - Offer support in transition period from middle school to high school and from high school to beyond.

Category: Develop/Implement Student and School Culture Program

ACIP

Cherokee County High School

Activity - College Information Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The counselor will provide a website with pertinent college information for juniors and seniors.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Counselor

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS. Students are also welcome to attend to ease transition.	Academic Support Program, Parent Involvement	03/01/2017	04/14/2017	\$0	No Funding Required	All teachers

Activity - Transition to college/career	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Once students are in high school, transition occurs via myriad means. ACT preparation seminars are held each spring for students in order to assist them in registering online and learn how to study, as well as ACT results explanation for parents. An ACT prep class is also offered via the Math Interventionist both fall and spring semesters. Students with special needs services also begin attending transition classes held during the day in order to prepare a resume, work on appropriate attire for the workplace, interview skills, and other soft skills. The culmination of these classes is the annual Job Ready Day held at Gadsden State Community College Arena-Cherokee Campus. This event is put on by the Special Education Department. It brings together various community and business leaders who conduct mock interviews with each student and rate them while giving positive feedback and reinforcement of good skills. The Cherokee County Career and Technology Center also holds an annual event in order to orient students to the requirements for specific career paths and class requirements.</p> <p>As students progress in their high school career, the counselor provides a blog with pertinent college information. Several ACT prep workshops for all interested students are held throughout the year. The school system holds a College and Career Day at Gadsden State Community College-Cherokee Campus during fall for 11th and 12th grade students in which many colleges, universities, and businesses attend.</p> <p>Gadsden State Community College also employs a liaison which works as a college preparedness counselor. This person comes to the CCHS campus at scheduled intervals to aid seniors and also work with students interested in dual enrollment. The system also employs a Career Counselor housed at the Cherokee County Career and Technology Center who schedules presentations with classes concerning soft skills and other career readiness topics. Myriad colleges and universities from the area also visit the campus to both recruit students with information tables in the lunchroom as well as talk directly to classes in question/answer sessions. All teachers, but most specifically the senior English teacher, Government/Economics teacher, and special education teacher, hold resume and college application, essay writing, and other classes to assist students with a range of abilities to complete these documents as well as assist with college and job ready skills such as job and college applications, interview skills, mock interviews, student financial aid (FASFA) training sessions, and interpretation of statewide Work Keys exam whose results aid with degree and career choices.</p> <p>The Pre-SAT and ASVAB will now both be offered at CCHS in order to give students a better understanding of what to expect on the ACT as well as to guide them in possible career paths. It also allows additional data for faculty to study in order to better plan for future lessons and see where students' abilities and interests lie.</p>	<p>Career Preparation/Orientation</p>	<p>08/10/2016</p>	<p>05/26/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers, counselors, administrators, Job Readiness Coach</p>
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Goal 3: Student Academics and Achievement

Measurable Objective 1:

demonstrate student proficiency (pass rate) by increasing student achievement on the ASPIRE Test, ACT, and College and Career Ready Indicators by 05/26/2017 as measured by Test Date and College and Career Ready Indicator.

Strategy 1:

Math ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers

Activity - STAR Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All faculty

Activity - Math Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Cherokee County High School

CCHS will employ a full time math intervention teacher. This teacher will focus on preparing 9th and 10th grade students for ASPIRE testing. This teacher will also teach an ACT Prep class for 11th and 12th grade students to prepare for the ACT.	Direct Instruction, Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Administration and math intervention teacher
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Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$4280	Title I Part A	Administration and hired tutors

Strategy 2:

Skills Based Explicit Instruction - Classroom teachers will focus on CCRS standards and RTI model of tiered instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data, lesson plans, walk through data

Activity - Chrombooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize chromebooks to better implement CCRS standards.	Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All faculty

Activity - Nearpod	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers

Activity - Kahoot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers

Activity - Google Classroom and Docs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Classroom teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0	No Funding Required	Administrators and hired tutors

Activity - Components of Strategic Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All certified faculty

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Cherokee County High School

Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Technology, Academic Support Program	10/03/2016	09/29/2017	\$6690	Title I Schoolwide	All certified faculty
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Strategy 3:

Reading ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement College and Career Ready Standards

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers

Activity - STAR Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Behavioral Support Program, Academic Support Program	09/21/2016	04/28/2017	\$0	No Funding Required	Administrators and hired tutors

Strategy 4:

Science ASPIRE - The science department will implement the new science college and career ready standards with the newly adopted science curriculum.

Category: Develop/Implement College and Career Ready Standards

Research Cited: State course of study

Activity - State Approved Textbooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will use state adopted text books along with new curriculum to prepare students for the ASPIRE and the ACT tests.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Administration and science teachers.

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0	No Funding Required	Administrators and hired tutors

Strategy 5:

Dyslexia Identification - Teachers will be trained to identify students with suspected Dyslexia and implement research-based strategies to improve achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama State Board of Education Policy

Activity - Dyslexia Identification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be held in order to assist teachers with identification of possible students with Dyslexia in order to screen these students and implement a plan of action.	Academic Support Program, Professional Learning	08/04/2016	05/26/2017	\$0	No Funding Required	All administration and certified faculty.

Strategy 6:

RTI - An assessment will be administered to determine students' current academic level. Students not meeting minimum level will receive additional instruction (Tier II/Tier III.)

Category: Develop/Implement Learning Supports

Research Cited: Students receiving an early intervention will be more likely to remain at grade level.

Activity - STAR Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education students and all 9th grade through 11th grade students will undergo screening via the STAR assessments three times per school year. This data will be used to identify Tier II and Tier III students who need additional classroom supports as well as progress monitor SPE students.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Administration, teachers, and support staff

Strategy 7:

Library enhancement - The library will be funded in order to help purchase new books, e-books, and general library supplies in order to facilitate an increase in student reading and achievement across all academic areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Title I Library Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I funds will be used in order to purchase library books, e-books, and general library supplies.	Technology, Academic Support Program	10/03/2016	09/29/2017	\$2500	Title I Schoolwide	Librarian

ACIP

Cherokee County High School

Activity - State library enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Money will be spent in order to purchase library books, e-books, and general library supplies.	Technology, Academic Support Program	10/03/2016	09/29/2017	\$627	State Funds	Librarian

Activity - Title VI Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title VI monies will be used to purchase library books.	Academic Support Program	10/03/2016	09/29/2017	\$1500	Other	Administrator and librarian

Strategy 8:

School Personnel - Funding for a half teaching unit combined with state funds to provide a full time teaching unit and a supplement for the Federal Programs Liaison for the school.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Class size reduction

Activity - School Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I funds will provide the salary of one half classroom teacher.	Academic Support Program	10/03/2016	09/29/2017	\$30852	Title I Schoolwide	Administration

Activity - Federal Programs Liaison Supplement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Cherokee County High School

Title I funds will provide a supplement for the Title I teacher who is responsible for helping increase stake holder involvement, organizing and analyzing data for the ACIP, and ensuring compliance with federal regulations.	Community Engagement, Academic Support Program, Policy and Process	10/03/2016	09/29/2017	\$2394	Title I Schoolwide	Administration and Title I teacher
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Measurable Objective 2:

achieve college and career readiness by increasing the number of students participating in AP courses and increasing the number of qualifying scores by 05/26/2017 as measured by enrollment in AP courses and AP exam results.

Strategy 1:

AP Enrollment - administrators, counselor, and AP teachers will encourage students to participate in the Advanced Placement program.

Category: Develop/Implement College and Career Ready Standards

Research Cited: College Board

Activity - Eight Grade Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and eight grade students will have the benefits of Advanced Placement elucidated by administrators, counselor, and AP teachers	Community Engagement, Recruitment and Retention, Parent Involvement	10/07/2016	05/26/2017	\$0	No Funding Required	All administrators, counselors, and AP teachers.

Activity - Student Course Planning Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
counselor will meet with students in the spring to discuss scheduling and course selections for the coming academic year.	Academic Support Program	09/16/2016	05/26/2017	\$0	No Funding Required	Counselor, administration

Strategy 2:

Exam Participation - Increase the number of students participating in the AP exam process and achieving a qualifying score.

Category: Develop/Implement Learning Supports

Research Cited: College Board

Activity - AP Exam Purchase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AP exams will be funded by Title I Schoolwide	Career Preparation/Orientation, Academic Support Program, Professional Learning	09/16/2016	05/26/2017	\$5000	Title I Schoolwide	Administrators and AP coordinator

Goal 4: Leadership

Measurable Objective 1:

collaborate to provide teachers with opportunities for growth by 08/01/2017 as measured by professional development, teacher effectiveness outcomes, and administration walk-throughs. .

Strategy 1:

Professional Development - Teachers will be offered professional development opportunities.

Category: Develop/Implement Professional Learning and Support

Research Cited: N/A

ACIP

Cherokee County High School

Activity - Title II Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title II funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, etc.	Professional Learning	10/01/2016	09/29/2017	\$4680	Title II Part A	Administration and all teachers

Activity - State Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
State Department funds will be used to allow teachers professional development opportunities. These funds will mainly be aimed at use by non-core teachers. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, MEGA Conference etc.	Professional Learning	10/03/2016	09/29/2017	\$1849	State Funds	Administration and all teachers

Activity - Title I Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC, NCTE, Writing and Reading Beyond the Classroom, Gulf Coast Writing Conference, AP Summer Institute, Laying the Foundations, ACT Training, etc. This also includes payment of substitutes while teachers attend conferences.	Professional Learning	10/03/2016	09/29/2017	\$9224	Title I Schoolwide	Administration and all certified staff.

Measurable Objective 2:

achieve college and career readiness administration will use competent, researed based methods to measure teacher effectiveness by 05/26/2017 as measured by administrator walk throughs.

Strategy 1:

SY 2016-2017

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Teacher assessment - Use strategies to document teacher effectiveness

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - ELEOT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will use ELEOT as a means of measuring teacher effectiveness,	Career Preparation/Orientation, Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Administrators

Activity - Teacher Effectiveness Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The system created teacher effectiveness program, consisting of teacher-community activities, self-assessments for teachers, as well as assessments to measure teacher effectiveness for administrators, will be used to ensure appropriate instruction is occurring.	Academic Support Program, Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	All certified faculty and administration

Goal 5: LI: Student Academics and Achievement

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students who score proficient (Ready and Exceeding) by 12% from the fall baseline benchmark assessment of 48% by 05/26/2017 as measured by the STAR Math Assessment.

Strategy 1:

Math STAR - All 10th grade students have taken the baseline STAR Math assessment. These results will be compared to the spring STAR math assessment. To improve classroom instruction, teachers will use the ASPIRE performance level descriptors to monitor student progress by differentiating instruction to maximize

individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: <https://www.discoveractaspire.org/performance-level-descriptors/>

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the ASPIRE performance level descriptors to improve classroom instruction and monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.	Academic Support Program	09/01/2016	05/26/2017	\$0	No Funding Required	All teachers and administrators

Activity - STAR Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The STAR Math assessment will be administered 3 times this year to all 10th grade students. Students who do not meet the proficient level will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	All teachers and administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title VI Library	Title VI monies will be used to purchase library books.	Academic Support Program	10/03/2016	09/29/2017	\$1500	Administrator and librarian
Total					\$1500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$4280	Administration and hired tutors
Total					\$4280	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title II Professional Development	Title II funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, etc.	Professional Learning	10/01/2016	09/29/2017	\$4680	Administration and all teachers
Total					\$4680	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Desk Purchase	Funds from the Energy Savings monies will be used to purchase classroom desks.	Other - Classroom Enhancement	08/10/2016	05/26/2017	\$16285	Administrator

ACIP

Cherokee County High School

School Grounds Improvement	Energy Savings monies will be allocated for the purchase of filtered water fountains, grounds equipment and janitorial supplies.	Other - School Betterment	08/10/2016	05/26/2017	\$5764	Administrator
Library Concrete Pad	Energy Savings monies will be used to replace the entrance to the library for safety purposes.	Other - School Betterment	08/10/2016	05/26/2017	\$1500	Administrator
Total					\$23549	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
State Professional Development	State Department funds will be used to allow teachers professional development opportunities. These funds will mainly be aimed at use by non-core teachers. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, MEGA Conference etc.	Professional Learning	10/03/2016	09/29/2017	\$1849	Administration and all teachers
State library enhancement	Money will be spent in order to purchase library books, e-books, and general library supplies.	Technology, Academic Support Program	10/03/2016	09/29/2017	\$627	Librarian
Total					\$2476	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Supplies	Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Technology, Academic Support Program	10/03/2016	09/29/2017	\$6690	All certified faculty
Smart Televisions	Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900	All teachers
Family Involvement Materials and Supplies	The purchase of materials and supplies will help facilitate an increase in our parent involvement in meetings and trainings.	Parent Involvement	10/03/2016	05/26/2017	\$272	Title I representative and administration

ACIP

Cherokee County High School

ACT Online Prep Program	Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500	All teachers
School Personnel	Title I funds will provide the salary of one half classroom teacher.	Academic Support Program	10/03/2016	09/29/2017	\$30852	Administration
Title I Professional Development	Title I funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC, NCTE, Writing and Reading Beyond the Classroom, Gulf Coast Writing Conference, AP Summer Institute, Laying the Foundations, ACT Training, etc. This also includes payment of substitutes while teachers attend conferences.	Professional Learning	10/03/2016	09/29/2017	\$9224	Administration and all certified staff.
Classroom Technology Equipment	Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Technology, Academic Support Program	10/03/2016	05/26/2017	\$1650	All staff
Title I Library Enhancement	Title I funds will be used in order to purchase library books, e-books, and general library supplies.	Technology, Academic Support Program	10/03/2016	09/29/2017	\$2500	Librarian
School Cast	School cast will increase the information reaching our families by calling and texting them individually.	Community Engagement, Parent Involvement	10/01/2016	09/30/2017	\$774	All staff
AP Exam Purchase	AP exams will be funded by Title I Schoolwide	Career Preparation/Orientation, Academic Support Program, Professional Learning	09/16/2016	05/26/2017	\$5000	Administrators and AP coordinator
Federal Programs Liaison Supplement	Title I funds will provide a supplement for the Title I teacher who is responsible for helping increase stake holder involvement, organizing and analyzing data for the ACIP, and ensuring compliance with federal regulations.	Community Engagement, Academic Support Program, Policy and Process	10/03/2016	09/29/2017	\$2394	Administration and Title I teacher
Total					\$76756	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Transition to college/career</p>	<p>Once students are in high school, transition occurs via myriad means. ACT preparation seminars are held each spring for students in order to assist them in registering online and learn how to study, as well as ACT results explanation for parents. An ACT prep class is also offered via the Math Interventionist both fall and spring semesters. Students with special needs services also begin attending transition classes held during the day in order to prepare a resume, work on appropriate attire for the workplace, interview skills, and other soft skills. The culmination of these classes is the annual Job Ready Day held at Gadsden State Community College Arena-Cherokee Campus. This event is put on by the Special Education Department. It brings together various community and business leaders who conduct mock interviews with each student and rate them while giving positive feedback and reinforcement of good skills. The Cherokee County Career and Technology Center also holds an annual event in order to orient students to the requirements for specific career paths and class requirements.</p> <p>As students progress in their high school career, the counselor provides a blog with pertinent college information. Several ACT prep workshops for all interested students are held throughout the year. The school system holds a College and Career Day at Gadsden State Community College-Cherokee Campus during fall for 11th and 12th grade students in which many colleges, universities, and businesses attend.</p> <p>Gadsden State Community College also employs a liaison which works as a college preparedness counselor. This person comes to the CCHS campus at scheduled intervals to aid seniors and also work with students interested in dual enrollment. The system also employs a Career Counselor housed at the Cherokee County Career and Technology Center who schedules presentations with classes concerning soft skills and other career readiness topics. Myriad colleges and universities from the area also visit the campus to both recruit students with information tables in the lunchroom as well as talk directly to classes in question/answer sessions. All teachers, but most specifically the senior English teacher, Government/Economics teacher, and special education teacher, hold resume and college application, essay writing, and other classes to assist students with a range of abilities to complete these documents as well as assist with college and job ready skills such as job and college applications, interview skills, mock interviews, student financial aid (FASFA) training sessions, and interpretation of statewide Work Keys exam whose results aid with degree and career choices.</p> <p>The Pre-SAT and ASVAB will now both be offered at CCHS in order to give students a better understanding of what to expect on the ACT as well as to guide them in</p>	<p>Career Preparation/Orientation</p>	<p>08/10/2016</p>	<p>05/26/2017</p>	<p>\$0</p>	<p>Teachers, counselors, administrators, Job Readiness Coach</p>
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ACIP

Cherokee County High School

	what to expect on the ACT as well as to guide them in possible career paths. It also allows additional data for faculty to study in order to better plan for future lessons and see where students' abilities and interests lie.					
STAR Assessment	All special education students and all 9th grade through 11th grade students will undergo screening via the STAR assessments three times per school year. This data will be used to identify Tier II and Tier III students who need additional classroom supports as well as progress monitor SPE students.	Academic Support Program	08/10/2016	05/26/2017	\$0	Administration, teachers, and support staff
Tutoring	Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Behavioral Support Program, Academic Support Program	09/21/2016	04/28/2017	\$0	Administrators and hired tutors
STAR Screening	The STAR Math assessment will be administered 3 times this year to all 10th grade students. Students who do not meet the proficient level will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0	All teachers and administrators
IXL	IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0	All teachers
Kahoot	Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0	All teachers
Google Classroom and Docs	Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	Classroom teachers
Math Intervention Teacher	CCHS will employ a full time math intervention teacher. This teacher will focus on preparing 9th and 10th grade students for ASPIRE testing. This teacher will also teach an ACT Prep class for 11th and 12th grade students to prepare for the ACT.	Direct Instruction, Academic Support Program	08/10/2016	05/26/2017	\$0	Administration and math intervention teacher
Student Course Planning Session	counselor will meet with students in the spring to discuss scheduling and course selections for the coming academic year.	Academic Support Program	09/16/2016	05/26/2017	\$0	Counselor, administration
Provide digital resources on digital citizenship	Provide digital resources to teachers and students that explain the legal and ethical uses of technology, including the dangers of cyber bullying, copyright infringement, plagiarism, and privacy issues.	Academic Support Program	08/10/2016	05/26/2017	\$0	All teachers

ACIP

Cherokee County High School

Safety Plan	The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program. The plan will be reviewed with teachers at a faculty meeting.	Behavioral Support Program	08/10/2016	05/26/2017	\$0	Administrators and all faculty
Local Online Experience Courses	Students not enrolled in ACCESS courses will be provided courses that consistently and regularly use technology through internet and intranet based tools and resources for delivery of instruction. These will include Career Preparedness, Compass, and Credit Recovery Classes.	Direct Instruction	08/10/2016	05/26/2017	\$0	Counselor, Teachers, Administrators
Chromebook Initiative	Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0	All staff
Chrombooks	Teachers will utilize chromebooks to better implement CCRS standards.	Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	All faculty
AMAOs	Teachers will participate in professional learning of AMAOs. Title III Annual Measurable Achievement Objectives.	Policy and Process	08/10/2016	05/26/2017	\$0	Title I representative
State Approved Textbooks	Science teachers will use state adopted text books along with new curriculum to prepare students for the ASPIRE and the ACT tests.	Direct Instruction	08/10/2016	05/26/2017	\$0	Administration and science teachers.
Samuel Training	Title I representative will attend Samuel trainings throughout the year and will then disseminate that training to the CCHS faculty.	Professional Learning	08/10/2016	05/26/2017	\$0	Title I representative
Performance Level Descriptors	Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0	All teachers
8th Grade Parent Night	CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS.	Parent Involvement	03/01/2017	04/14/2017	\$0	All teachers, counselor and administration
Performance Level Descriptors	Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0	All teachers
ACT Training	CCHS will hold its annual ACT Training Night. This training is designed to inform parents on ACT testing dates, college requirements, ACT study hints and tips, and available ACT prep programs and tutoring.	Parent Involvement	10/03/2016	05/26/2017	\$0	Teachers, counselor, and administration
Teacher Effectiveness Program	The system created teacher effectiveness program, consisting of teacher-community activities, self-assessments for teachers, as well as assessments to measure teacher effectiveness for administrators, will be used to ensure appropriate instruction is occurring.	Academic Support Program, Professional Learning	08/10/2016	05/26/2017	\$0	All certified faculty and administration

ACIP

Cherokee County High School

Annual Title I Meeting	The purpose of our Title I meeting is to explain our school's Title I program and to inform parents of their right and their need to be involved in their student's education.	Parent Involvement	09/07/2016	09/07/2016	\$0	Title I Teacher, Administration
EL/WIDA Training	The Title I representative will train all faculty at CCHS on Cherokee County EL procedures and WIDA can do descriptors.	Policy and Process	08/04/2016	05/26/2017	\$0	Title I representative
Dyslexia Identification Training	Training will be held in order to assist teachers with identification of possible students with Dyslexia in order to screen these students and implement a plan of action.	Academic Support Program, Professional Learning	08/04/2016	05/26/2017	\$0	All administration and certified faculty.
ELEOT	Administrators will use ELEOT as a means of measuring teacher effectiveness,	Career Preparation/Orientation, Professional Learning	08/10/2016	05/26/2017	\$0	Administrators
Performance Level Descriptors	Teachers will use the ASPIRE performance level descriptors to improve classroom instruction and monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.	Academic Support Program	09/01/2016	05/26/2017	\$0	All teachers and administrators
Components of Strategic Teaching	Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0	All certified faculty
8th Grade Parent Night	CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS. Students are also welcome to attend to ease transition.	Academic Support Program, Parent Involvement	03/01/2017	04/14/2017	\$0	All teachers
ACCESS Courses	Students will be enrolled in ACCESS classes.	Direct Instruction	08/10/2016	05/26/2017	\$0	Counselor, ACCESS facilitators, administrators
Additional Parent Trainings	Additional Title I parent trainings will be held throughout the year in order to facilitate increased family involvement. The first of these parent trainings will be held in conjunction with Special Education Parent Night on October 5, 2017.	Parent Involvement	10/05/2016	05/26/2017	\$0	All staff
Nearpod	Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0	All teachers
STAR Screening	The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0	All faculty
Tutoring	Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0	Administrators and hired tutors

ACIP

Cherokee County High School

STAR Screening	The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0	All faculty
College Information Website	The counselor will provide a website with pertinent college information for juniors and seniors.	Academic Support Program	08/10/2016	05/26/2017	\$0	Counselor
Tutoring	Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0	Administrators and hired tutors
Eight Grade Parent Night	Parents and eight grade students will have the benefits of Advanced Placement elucidated by administrators, counselor, and AP teachers	Community Engagement, Recruitment and Retention, Parent Involvement	10/07/2016	05/26/2017	\$0	All administrators, counselors, and AP teachers.
Promote the teaching of the legal and ethical uses of technology	Teachers will conduct awareness on digital citizenship week. Teachers will promote the use of digital resources made available to teachers.	Policy and Process	08/10/2016	05/26/2017	\$0	All teachers
Student Supervision	Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to lunchroom, break, etc).	Behavioral Support Program	08/10/2016	05/26/2017	\$0	All teachers and administrators
Total					\$0	

Stakeholder Feedback Diagnostic

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Stakeholder Feedback Data Document

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Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

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Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

According to parent survey results, the following statements were given high levels of approval:

1. Our school's purpose statement is clearly focused on student success.
2. My child has at least one adult advocate in the school.
3. My child has up-to-date computers and other technology to learn.
4. Our school provides qualified staff members to support student learning.
5. Our school provides an adequate supply of learning resources that are current and in good condition.
6. Our school provides a safe learning environment.
7. Our school provides students with access to a variety of information resources to support their learning.
8. Our school provides excellent support services.
9. Our school provides opportunities for students to participate in activities that interest them.
10. Our school ensures that the facilities support student learning.
11. Our school ensures that instructional time is protected and interruptions are minimized.

According to student survey results, the following statements were given high levels of approval:

1. In my school, programs and services are available to help me succeed.
2. In my school, the purpose and expectations are clearly explained to me and my family.
3. In my school, a high quality education is offered.
4. My school gives me multiple assessments to check my understanding of what was taught.
5. My school provides me with challenging curriculum and learning experiences.
6. All of my teachers explain their expectations for learning and behavior so i can be successful.
7. All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.
8. All of my teachers provide me with information about my learning and grades.
9. All of my teachers fairly grade and evaluate my work.
10. In my school, a variety of resources are available to help me succeed.
11. In my school, computers are up-to-date and used by teachers to help me learn.
12. In my school, I can participate in activities that interests me.
13. In my school, I have access to counseling, career planning, and other programs to help me in school.
14. My school prepares me for success in the next school year.

According to staff survey results, the following statements were given high levels of approval:

1. Our school's purpose statement is clearly focused on student success.
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.
3. Our school's purpose statement is based on shared values and beliefs that guide decision making.
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.
5. Our school's leaders support an innovative and collaborative culture.
6. Our school's leaders expect staff members to hold all students to high academic standards.
7. Our school's leaders hold themselves accountable for student learning.

8. Our school's leaders hold all staff members accountable for student learning.
9. Our school provides qualified staff members to support student learning.
10. Our school provides a plan for the acquisition and support of technology to support student learning.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

For the parent surveys, every area had an increase, most more than one point. This is due to a greater increase of parental involvement in the education process and the fact that our total number of survey responses were exceedingly low last year and were greater this year.

For the student surveys, 24 of the 32 questions had an increase, most within .10 of the previous year. One question had the same score as the previous year. The other seven questions had a decrease, although all but one was within .10 of the previous year. The question with the greatest increase is #19 (All of my teachers use test, projects, presentation, and portfolios to check my understanding of what was taught), which had a .29 increase. This is attributable to the fact that our classrooms have a set of Chromebooks for students to use and many teachers are using Google Classroom and other forms of online classes. The question that had the greatest decrease is #7 (In my school, students treat adults with respect), which had a .15 decrease. Disrespect toward faculty and staff is one of our main discipline referrals, so they survey results indicate our students notice this also.

For the staff surveys, 37 of the 53 questions had an increase, most within .15 of the previous year. Three questions had the same score as the previous year. The other 13 questions had a decrease, although most were within .10 decrease. The question with the greatest increase was #8 (Our school's leaders support and innovative and collaborative culture), which had a .24 increase. The question with the greatest decrease in #43 (Our school provides high quality student support services (e.g., counseling, referrals. educational, and career planning), which is .26 decrease

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

For parents, the AdvancEd Survey data is consistent with the end of the year Title I Survey.

The Title I results show that parents would like for us to Offer more training options, Schedule training at flexible times, Offer multiple trainings at once, Develop "catchy" ways of advertising parent training (make trainings fun, as well as informative) and develop a calendar of events. Basically, these results tie directly into getting the parents more involved in the educational process. As the results of the AdvancEd surveys show that we have made progress in this area, our parents want to keep working with us in order to improve all aspects of our school.

For students, there are no other sources of feedback other than communication. In talking to students, staff, teachers, and administrators all recognize the improvements being made. All stakeholders realize there's always room for improvement, so the communication between all parties will continue to keep moving CCHS forward.

For staff, the only other source of feedback is gathered from walkthroughs (classroom observations) conducted by the school administration and central office personnel. These documents also support that classroom instruction is monitored and adjusted to the learning needs of

students. Teachers use a variety of technology and instructional strategies and resources. Administrators and office personnel value instructional time and do not unnecessarily interrupt class. Teachers and administrators regularly monitor data for student achievement and school improvement.

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Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

According to parent survey results, the following areas are areas of need:

1. All of my child's teachers meet his/her learning needs by individualizing instruction.
2. All of my child's teachers help me to understand my child's progress.
3. All of my child's teachers keep me informed regularly of how my child is being graded.
4. My child sees a relationship between what is being taught and his/her everyday life.

According to student survey results, the following areas are areas of need:

1. In my school, all students are treated with respect.
2. In my school, rules are applied equally to all students.
3. In my school, students treat adults with respect.
4. In my school, students respect the property of others.
5. In my school, students help each other even if they are not friends.

According to staff survey results, the following areas are areas of need:

1. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.
2. In our school, staff members provide peer coaching to teachers.
3. In our school, a formal process is in place to support new staff members in their professional practice.
4. In our school, all school personnel regularly engage families in their children's learning process.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

For the parent surveys, every area had an increase, most more than one point. This is due to a greater increase of parental involvement in the education process and the fact that our total number of survey responses were exceedingly low last year and were greater this year.

For the student surveys, 24 of the 32 questions had an increase, most within .10 of the previous year. One question had the same score as the previous year. The other seven questions had a decrease, although all but one was within .10 of the previous year. The question with the greatest increase is #19 (All of my teachers use test, projects, presentation, and portfolios to check my understanding of what was taught), which had a .29 increase. This is attributable to the fact that our classrooms have a set of Chromebooks for students to use and many teachers are using Google Classroom and other forms of online classes. The question that had the greatest decrease is #7 (In my school, students treat adults with respect), which had a .15 decrease. Disrespect toward faculty and staff is one of our main discipline referrals, so they survey results indicate our students notice this also.

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decrease in #43 (Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning), which is .26 decrease

What are the implications for these stakeholder perceptions?

These results were taken into consideration when formulating goals, strategies, and activities within the ACIP.

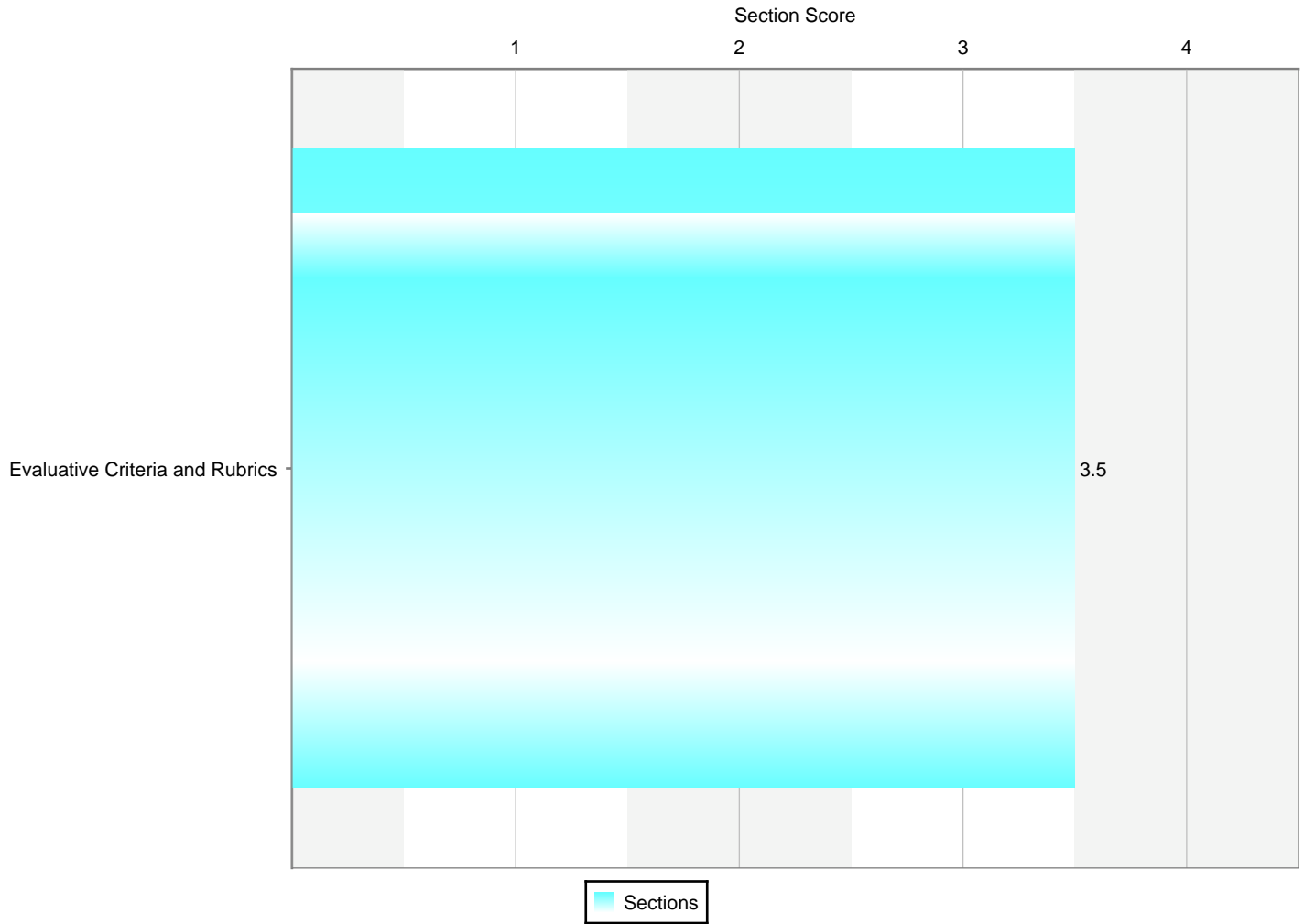
Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Both AdvancEd and Title I survey results show high approval ratings from stakeholders.

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Report Summary

Scores By Section



D

Title I Schoolwide Diagnostic

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Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. As described in sections 1111(b)(1), 1114 (b)(1)(A)] and 1309(2) of the Elementary and Secondary Education Act (ESEA), the comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

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Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment conducted?

The administration and faculty collected and analyzed data that would be addressed within the ACIP. Data meetings were held on a regular basis throughout the 2015-2016 school year. This information was used to develop the ACIP for the 2016-2017 school year. The data included stakeholder surveys, ACT test results, STAR testing, ACT ASPIRE test results, and school data (grades, failures, graduation rate, attendance, and discipline infractions). The data was presented to the ACIP committee and used in the development of the goals and strategies for the continuous improvement of student achievement at CCHS. The ACIP can and will be amended as needed throughout the 2016-2017 school year as more data is analyzed. The ACIP will be shared with parents, students and remaining CCHS faculty through parent involvement meetings, school website, and faculty meetings.

2. What were the results of the comprehensive needs assessment?

Findings indicate that we need to focus on creating College and Career Ready Students by increasing student achievement through training teachers, incorporating technology, and increasing parent involvement. Findings also dictated that we must focus on stressing the importance of the ACT ASPIRE in order to best evaluate our student learning as indicated in the large discrepancy in STAR assessments and ASPIRE results.

3. What conclusions were drawn from the results?

The need for more explicit skills based instruction through the use of the Tier process to improve student achievement. The need for more professional development for teachers to master the necessary teaching strategies to meet student needs. Data indicates that the use of new technology in the classroom will improve student achievement.

4. What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

Parents indicate interest in attending more school meetings and functions but time restraints due to other commitments, including athletics, hinder their ability for participation. Student and parents indicate that access to technology is improving, and that technology is improving student achievement.

5. How are the school goals connected to priority needs and the needs assessment?

The Leadership team uses the combined information to develop goals for our school. Surveys from all stakeholders are conducted annually to gather input on the needs for improvement in our school. Data meetings are held to analyze data and determine student strengths and weaknesses by grade level and determine goals, objectives, strategies, and activities to combat these weaknesses. Assessment of the plan is ongoing throughout the year by walk-throughs, teacher evaluations, and team meetings.

6. How do the goals portray a clear and detailed analysis of multiple types of data?

The leadership team, which consists of a combination of teachers, parents, support staff, and administrators, develops the goals for our school based on strengths and weaknesses determined by analyzing data from various assessments.

7. How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?

The goals that were developed by the leadership team are designed to improve student achievement for all populations. However, there are other provisions that are designed to help special populations. The school counselor identifies homeless students upon enrollment and provides them with support through the McKinney Vento program. This program is funded through a grant and a county liaison is available to assist qualifying families with various needs such as school supplies, clothing, tutoring, fees, class field trips, and class projects. Homeless students have access to all services and programs available to the rest of the students, including free and reduced lunch, Title I, and special education. Upon enrollment, each student is given a Home Language Survey. If a second language is spoken in the home, the student will be given the WIDA Access Placement Test (W-APT). This will determine if the student is eligible to receive EL services. Supplemental services may be denied by the parents. Our EL committee will meet to determine a plan for the student. Possibilities include, but are not limited to content area tutoring, pull-out for individual support, and intervention services. Grades are monitored and amendments can be made to the plan, if necessary. WIDA ACCESS for ELs is given in the spring to determine English Language Proficiency. WIDA standards are used to align curriculum with English Language Proficiency Standards. Students are capable of moving out of the EL program. If they do, they will be on monitor status for two years.

Component 2: Schoolwide Reform Strategies

1. Identify the strategies in the schoolwide plan that focus on helping all students reach the State's standards.

Goal 1:

Technology

Measurable Objective 1:

achieve college and career readiness by preparing and supporting teachers and leaders to graduate college-and-career ready students by implementing the five components of strategic teaching by 05/26/2017 as measured by the percentage of each item on the walk through form that is reported as "evidence noted."

Strategy1:

Digital Citizenship - Students will be provided with instruction on digital responsibility.

Category: Develop/Implement Professional Learning and Support

Research Cited: Technology Course of Study, FCC Requirements, Government regulations

Activity - Provide digital resources on digital citizenship	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide digital resources to teachers and students that explain the legal and ethical uses of technology, including the dangers of cyber bullying, copyright infringement, plagiarism, and privacy issues.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Promote the teaching of the legal and ethical uses of technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct awareness on digital citizenship week. Teachers will promote the use of digital resources made available to teachers.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Measurable Objective 2:

demonstrate a proficiency all students in grades 9-12 will participate in at least one online experience by 05/29/2020 as measured by school records.

Strategy1:

Online Experience - Schools will provide online experience opportunities for students.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama Course of Study, Plan 2020

Activity - ACCESS Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be enrolled in ACCESS classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, ACCESS facilitators, administrators

Activity - Local Online Experience Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not enrolled in ACCESS courses will be provided courses that consistently and regularly use technology through internet and intranet based tools and resources for delivery of instruction. These will include Career Preparedness, Compass, and Credit Recovery Classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, Teachers, Administrators

Measurable Objective 3:

demonstrate a proficiency 100% of students will participate in technology based learning activities on a regular basis by 05/26/2017 as measured by data from online assessments, teacher documentation, and walkthroughs.

Strategy1:

Improving Student Access to Technology - The school's technical inventory will align with the system's technology course of study through the purchase of the following: document cameras, computer hardware, computer software, SMART technologies, classroom projectors, televisions, and other items.

Category: Develop/Implement Learning Supports

Research Cited: CCBOE Technology Course of Study

Activity - Classroom Technology Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Academic Support Program Technology	10/03/2016	05/26/2017	\$1650 - Title I Schoolwide	All staff

Activity - Smart Televisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900 - Title I Schoolwide	All teachers

Activity - ACT Online Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500 - Title I Schoolwide	All teachers

ACIP

Cherokee County High School

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0 - No Funding Required	All staff

Activity - IXL	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Goal 2:

Student Academics and Achievement

Measurable Objective 1:

achieve college and career readiness by increasing the number of students participating in AP courses and increasing the number of qualifying scores by 05/26/2017 as measured by enrollment in AP courses and AP exam results.

Strategy1:

AP Enrollment - administrators, counselor, and AP teachers will encourage students to participate in the Advanced Placement program.

Category: Develop/Implement College and Career Ready Standards

Research Cited: College Board

Activity - Student Course Planning Session	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
counselor will meet with students in the spring to discuss scheduling and course selections for the coming academic year.	Academic Support Program	09/16/2016	05/26/2017	\$0 - No Funding Required	Counselor, administration

Activity - Eight Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and eight grade students will have the benefits of Advanced Placement elucidated by administrators, counselor, and AP teachers	Recruitment and Retention Parent Involvement Community Engagement	10/07/2016	05/26/2017	\$0 - No Funding Required	All administrators, counselors, and AP teachers.

Strategy2:

Exam Participation - Increase the number of students participating in the AP exam process and achieving a qualifying score.

Category: Develop/Implement Learning Supports

Research Cited: College Board

ACIP

Cherokee County High School

Activity - AP Exam Purchase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AP exams will be funded by Title I Schoolwide	Professional Learning Academic Support Program Career Preparation/Orientation	09/16/2016	05/26/2017	\$5000 - Title I Schoolwide	Administrators and AP coordinator

Measurable Objective 2:

demonstrate student proficiency (pass rate) by increasing student achievement on the ASPIRE Test, ACT, and College and Career Ready Indicators by 05/26/2017 as measured by Test Date and College and Career Ready Indicator.

Strategy1:

Reading ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Behavioral Support Program Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Strategy2:

Skills Based Explicit Instruction - Classroom teachers will focus on CCRS standards and RTI model of tiered instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data, lesson plans, walk through data

ACIP

Cherokee County High School

Activity - Chrombooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize chromebooks to better implement CCRS standards.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Components of Strategic Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty

Activity - Google Classroom and Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	Classroom teachers

Activity - Kahoot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Technology Academic Support Program	10/03/2016	09/29/2017	\$6690 - Title I Schoolwide	All certified faculty

Activity - Nearpod	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Strategy3:

ACIP

Cherokee County High School

Science ASPIRE - The science department will implement the new science college and career ready standards with the newly adopted science curriculum.

Category: Develop/Implement College and Career Ready Standards

Research Cited: State course of study

Activity - State Approved Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will use state adopted text books along with new curriculum to prepare students for the ASPIRE and the ACT tests.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and science teachers.

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Strategy4:

Math ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$4280 - Title I Part A	Administration and hired tutors

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Math Intervention Teacher	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will employ a full time math intervention teacher. This teacher will focus on preparing 9th and 10th grade students for ASPIRE testing. This teacher will also teach an ACT Prep class for 11th and 12th grade students to prepare for the ACT.	Direct Instruction Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and math intervention teacher

Strategy5:

RTI - An assessment will be administered to determine students' current academic level. Students not meeting minimum level will receive additional instruction (Tier II/Tier III.)

Category: Develop/Implement Learning Supports

Research Cited: Students receiving an early intervention will be more likely to remain at grade level.

Activity - STAR Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All special education students and all 9th grade through 11th grade students will undergo screening via the STAR assessments three times per school year. This data will be used to identify Tier II and Tier III students who need additional classroom supports as well as progress monitor SPE students.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, and support staff

Strategy6:

Library enhancement - The library will be funded in order to help purchase new books, e-books, and general library supplies in order to facilitate an increase in student reading and achievement across all academic areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - State library enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Money will be spent in order to purchase library books, e-books, and general library supplies.	Technology Academic Support Program	10/03/2016	09/29/2017	\$627 - State Funds	Librarian

Activity - Title I Library Enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used in order to purchase library books, e-books, and general library supplies.	Technology Academic Support Program	10/03/2016	09/29/2017	\$2500 - Title I Schoolwide	Librarian

Strategy7:

Dyslexia Identification - Teachers will be trained to identify students with suspected Dyslexia and implement research-based strategies to improve achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama State Board of Education Policy

ACIP

Cherokee County High School

Activity - Dyslexia Identification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training will be held in order to assist teachers with identification of possible students with Dyslexia in order to screen these students and implement a plan of action.	Academic Support Program Professional Learning	08/04/2016	05/26/2017	\$0 - No Funding Required	All administration and certified faculty.

Strategy8:

School Personnel - Funding for a half teaching unit combined with state funds to provide a full time teaching unit and a supplement for the Federal Programs Liaison for the school.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Class size reduction

Activity - Federal Programs Liaison Supplement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide a supplement for the Title I teacher who is responsible for helping increase stake holder involvement, organizing and analyzing data for the ACIP, and ensuring compliance with federal regulations.	Policy and Process Academic Support Program Community Engagement	10/03/2016	09/29/2017	\$2394 - Title I Schoolwide	Administration and Title I teacher

Activity - School Personnel	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide the salary of one half classroom teacher.	Academic Support Program	10/03/2016	09/29/2017	\$30852 - Title I Schoolwide	Administration

Goal 3:

Leadership

Measurable Objective 1:

achieve college and career readiness administration will use competent, researed based methods to measure teacher effectiveness by 05/26/2017 as measured by administrator walk throughs.

Strategy1:

Teacher assessment - Use strategies to document teacher effectiveness

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

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Cherokee County High School

Activity - Teacher Effectiveness Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The system created teacher effectiveness program, consisting of teacher-community activities, self-assessments for teachers, as well as assessments to measure teacher effectiveness for administrators, will be used to ensure appropriate instruction is occurring.	Professional Learning Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty and administration

Activity - ELEOT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will use ELEOT as a means of measuring teacher effectiveness,	Career Preparation/Orientation Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	Administrators

Measurable Objective 2:

collaborate to provide teachers with opportunities for growth by 08/01/2017 as measured by professional development, teacher effectiveness outcomes, and administration walk-throughs. .

Strategy1:

Professional Development - Teachers will be offered professional development opportunities.

Category: Develop/Implement Professional Learning and Support

Research Cited: N/A

Activity - Title I Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC, NCTE, Writing and Reading Beyond the Classroom, Gulf Coast Writing Conference, AP Summer Institute, Laying the Foundations, ACT Training, etc. This also includes payment of substitutes while teachers attend conferences.	Professional Learning	10/03/2016	09/29/2017	\$9224 - Title I Schoolwide	Administration and all certified staff.

Activity - Title II Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title II funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, etc.	Professional Learning	10/01/2016	09/29/2017	\$4680 - Title II Part A	Administration and all teachers

Activity - State Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
State Department funds will be used to allow teachers professional development opportunities. These funds will mainly be aimed at use by non-core teachers. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, MEGA Conference etc.	Professional Learning	10/03/2016	09/29/2017	\$1849 - State Funds	Administration and all teachers

Goal 4:

LI: Student Academics and Achievement

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students who score proficient (Ready and Exceeding) by 12% from the fall baseline benchmark assessment of 48% by 05/26/2017 as measured by the STAR Math Assessment.

Strategy1:

Math STAR - All 10th grade students have taken the baseline STAR Math assessment. These results will be compared to the spring STAR math assessment. To improve classroom instruction, teachers will use the ASPIRE performance level descriptors to monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: <https://www.discoveractaspire.org/performance-level-descriptors/>

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR Math assessment will be administered 3 times this year to all 10th grade students. Students who do not meet the proficient level will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the ASPIRE performance level descriptors to improve improve classroom instruction and monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.	Academic Support Program	09/01/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

2. Identify the strategies in the schoolwide plan that increase the quality and quantity of instruction.

Goal 1:

Technology

Measurable Objective 1:

achieve college and career readiness by preparing and supporting teachers and leaders to graduate college-and-career ready students by implementing the five components of strategic teaching by 05/26/2017 as measured by the percentage of each item on the walk through form that is reported as "evidence noted."

Strategy1:

Digital Citizenship - Students will be provided with instruction on digital responsibility.

Category: Develop/Implement Professional Learning and Support

Research Cited: Technology Course of Study, FCC Requirements, Government regulations

Activity - Provide digital resources on digital citizenship	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide digital resources to teachers and students that explain the legal and ethical uses of technology, including the dangers of cyber bullying, copyright infringement, plagiarism, and privacy issues.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Promote the teaching of the legal and ethical uses of technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct awareness on digital citizenship week. Teachers will promote the use of digital resources made available to teachers.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Measurable Objective 2:

demonstrate a proficiency 100% of students will participate in technology based learning activities on a regular basis by 05/26/2017 as measured by data from online assessments, teacher documentation, and walkthroughs.

Strategy1:

Improving Student Access to Technology - The school's technical inventory will align with the system's technology course of study through the purchase of the following: document cameras, computer hardware, computer software, SMART technologies, classroom projectors, televisions, and other items.

Category: Develop/Implement Learning Supports

Research Cited: CCBOE Technology Course of Study

ACIP

Cherokee County High School

Activity - Classroom Technology Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Technology Academic Support Program	10/03/2016	05/26/2017	\$1650 - Title I Schoolwide	All staff

Activity - IXL	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Smart Televisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900 - Title I Schoolwide	All teachers

Activity - ACT Online Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500 - Title I Schoolwide	All teachers

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0 - No Funding Required	All staff

Measurable Objective 3:

demonstrate a proficiency all students in grades 9-12 will participate in at least one online experience by 05/29/2020 as measured by school records.

Strategy1:

Online Experience - Schools will provide online experience opportunities for students.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama Course of Study, Plan 2020

Activity - Local Online Experience Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not enrolled in ACCESS courses will be provided courses that consistently and regularly use technology through internet and intranet based tools and resources for delivery of instruction. These will include Career Preparedness, Compass, and Credit Recovery Classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, Teachers, Administrators

Activity - ACCESS Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be enrolled in ACCESS classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, ACCESS facilitators, administrators

Goal 2:

Collaborative Organizational Culture

Measurable Objective 1:

collaborate to increase knowledge, skills, and confidence such that stakeholder feedback and family engagement increases at every grade level by 05/26/2017 as measured by family participation during school activities and stakeholder feedback throughout the school year.

Strategy1:

Family Involvement - Increase family involvement for the purpose of improving student outcomes. CCHS will implement this by increase our knowledge, skills, and confidence such that family involvement increases school wide.

Category: Implement Community Based Support and Intervention System

Research Cited: Statistics show an increase student success based on family involvement.

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS.	Parent Involvement	03/01/2017	04/14/2017	\$0 - No Funding Required	All teachers, counselor and administration

Activity - Annual Title I Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The purpose of our Title I meeting is to explain our school's Title I program and to inform parents of their right and their need to be involved in their student's education.	Parent Involvement	09/07/2016	09/07/2016	\$0 - No Funding Required	Title I Teacher, Administration

Activity - ACT Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold its annual ACT Training Night. This training is designed to inform parents on ACT testing dates, college requirements, ACT study hints and tips, and available ACT prep programs and tutoring.	Parent Involvement	10/03/2016	05/26/2017	\$0 - No Funding Required	Teachers, counselor, and administration

ACIP

Cherokee County High School

Activity - School Cast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School cast will increase the information reaching our families by calling and texting them individually.	Community Engagement Parent Involvement	10/01/2016	09/30/2017	\$774 - Title I Schoolwide	All staff

Activity - Family Involvement Materials and Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The purchase of materials and supplies will help facilitate an increase in our parent involvement in meetings and trainings.	Parent Involvement	10/03/2016	05/26/2017	\$272 - Title I Schoolwide	Title I representative and administration

Activity - Additional Parent Trainings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional Title I parent trainings will be held throughout the year in order to facilitate increased family involvement. The first of these parent trainings will be held in conjunction with Special Education Parent Night on October 5, 2017.	Parent Involvement	10/05/2016	05/26/2017	\$0 - No Funding Required	All staff

Measurable Objective 2:

demonstrate a behavior of safe and secure learning environments for all students, faculty, and staff by 05/26/2017 as measured by student and staff surveys.

Strategy1:

Supervision - Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to cafeteria, break, library, etc).

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Student Supervision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to lunchroom, break, etc).	Behavioral Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Strategy2:

CCHS Safety Plan - The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program.

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Safety Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program. The plan will be reviewed with teachers at a faculty meeting.	Behavioral Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administrators and all faculty

Measurable Objective 3:

collaborate to ease the transition from 8th grade to high school and the transition from high school to college or job force by 05/26/2017 as measured by counselor documentation and college and career ready statistics .

Strategy1:

Transition Assistance - Offer support in transition period from middle school to high school and from high school to beyond.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS. Students are also welcome to attend to ease transition.	Academic Support Program Parent Involvement	03/01/2017	04/14/2017	\$0 - No Funding Required	All teachers

Activity - Transition to college/career	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Once students are in high school, transition occurs via myriad means. ACT preparation seminars are held each spring for students in order to assist them in registering online and learn how to study, as well as ACT results explanation for parents. An ACT prep class is also offered via the Math Interventionist both fall and spring semesters. Students with special needs services also begin attending transition classes held during the day in order to prepare a resume, work on appropriate attire for the workplace, interview skills, and other soft skills. The culmination of these classes is the annual Job Ready Day held at Gadsden State Community College Arena-Cherokee Campus. This event is put on by the Special Education Department. It brings together various community and business leaders who conduct mock interviews with each student and rate them while giving positive feedback and reinforcement of good skills. The Cherokee County Career and Technology Center also holds an annual event in order to orient students to the requirements for specific career paths and class requirements.</p> <p>As students progress in their high school career, the counselor provides a blog with pertinent college information. Several ACT prep workshops for all interested students are held throughout the year. The school system holds a College and Career Day at Gadsden State Community College-Cherokee Campus during fall for 11th and 12th grade students in which many colleges, universities, and businesses attend.</p> <p>Gadsden State Community College also employs a liaison which works as a college preparedness counselor. This person comes to the CCHS campus at scheduled intervals to aid seniors and also work with students interested in dual enrollment. The system also employs a Career Counselor housed at the Cherokee County Career and Technology Center who schedules presentations with classes concerning soft skills and other career readiness topics. Myriad colleges and universities from the area also visit the campus to both recruit students with information tables in the lunchroom as well as talk directly to classes in question/answer sessions. All teachers, but most specifically the senior English teacher, Government/Economics teacher, and special education teacher, hold resume and college application, essay writing, and other classes to assist students with a range of abilities to complete these documents as well as assist with college and job ready skills such as job and college applications, interview skills, mock interviews, student financial aid (FASFA) training sessions, and interpretation of statewide Work Keys exam whose results aid with degree and career choices.</p> <p>The Pre-SAT and ASVAB will now both be offered at CCHS in order to give students a better understanding of what to expect on the ACT as well as to guide them in possible career paths. It also allows additional data for faculty to study in order to better plan for future lessons and see where students' abilities and interests lie.</p>	<p>Career Preparation/ Orientation</p>	<p>08/10/2016</p>	<p>05/26/2017</p>	<p>\$0 - No Funding Required</p>	<p>Teachers, counselors, administrators, Job Readiness Coach</p>

ACIP

Cherokee County High School

Activity - College Information Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The counselor will provide a website with pertinent college information for juniors and seniors.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor

Measurable Objective 4:

collaborate to inform teachers of EL procedures and WIDA standards by 09/07/2016 as measured by meeting sign in sheets and professional development documents and sign in sheets.

Strategy1:

EL Procedures and WIDA Standards - All CCHS teachers, administration, and counselor will be trained on the Cherokee County EL procedures and WIDA can do descriptors and standards.

Category: Develop/Implement Turnaround Principles

Research Cited: Alabama State Department, WIDA

Activity - AMAOs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional learning of AMAOs. Title III Annual Measurable Achievement Objectives.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - Samuel Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I representative will attend Samuel trainings throughout the year and will then disseminate that training to the CCHS faculty.	Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - EL/WIDA Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title I representative will train all faculty at CCHS on Cherokee County EL procedures and WIDA can do descriptors.	Policy and Process	08/04/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Goal 3:

Student Academics and Achievement

Measurable Objective 1:

demonstrate student proficiency (pass rate) by increasing student achievement on the ASPIRE Test, ACT, and College and Career Ready Indicators by 05/26/2017 as measured by Test Date and College and Career Ready Indicator.

Strategy1:

School Personnel - Funding for a half teaching unit combined with state funds to provide a full time teaching unit and a supplement for the Federal Programs Liaison for the school.

ACIP

Cherokee County High School

Category: Develop/Implement College and Career Ready Standards

Research Cited: Class size reduction

Activity - School Personnel	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide the salary of one half classroom teacher.	Academic Support Program	10/03/2016	09/29/2017	\$30852 - Title I Schoolwide	Administration

Activity - Federal Programs Liaison Supplement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide a supplement for the Title I teacher who is responsible for helping increase stake holder involvement, organizing and analyzing data for the ACIP, and ensuring compliance with federal regulations.	Policy and Process Community Engagement Academic Support Program	10/03/2016	09/29/2017	\$2394 - Title I Schoolwide	Administration and Title I teacher

Strategy2:

Library enhancement - The library will be funded in order to help purchase new books, e-books, and general library supplies in order to facilitate an increase in student reading and achievement across all academic areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - State library enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Money will be spent in order to purchase library books, e-books, and general library supplies.	Academic Support Program Technology	10/03/2016	09/29/2017	\$627 - State Funds	Librarian

Activity - Title I Library Enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used in order to purchase library books, e-books, and general library supplies.	Academic Support Program Technology	10/03/2016	09/29/2017	\$2500 - Title I Schoolwide	Librarian

Strategy3:

RTI - An assessment will be administered to determine students' current academic level. Students not meeting minimum level will receive additional instruction (Tier II/Tier III.)

Category: Develop/Implement Learning Supports

Research Cited: Students receiving an early intervention will be more likely to remain at grade level.

ACIP

Cherokee County High School

Activity - STAR Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All special education students and all 9th grade through 11th grade students will undergo screening via the STAR assessments three times per school year. This data will be used to identify Tier II and Tier III students who need additional classroom supports as well as progress monitor SPE students.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, and support staff

Strategy4:

Reading ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Behavioral Support Program Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Strategy5:

Math ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$4280 - Title I Part A	Administration and hired tutors

ACIP

Cherokee County High School

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Math Intervention Teacher	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will employ a full time math intervention teacher. This teacher will focus on preparing 9th and 10th grade students for ASPIRE testing. This teacher will also teach an ACT Prep class for 11th and 12th grade students to prepare for the ACT.	Direct Instruction Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and math intervention teacher

Strategy6:

Science ASPIRE - The science department will implement the new science college and career ready standards with the newly adopted science curriculum.

Category: Develop/Implement College and Career Ready Standards

Research Cited: State course of study

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - State Approved Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will use state adopted text books along with new curriculum to prepare students for the ASPIRE and the ACT tests.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and science teachers.

Strategy7:

Skills Based Explicit Instruction - Classroom teachers will focus on CCRS standards and RTI model of tiered instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data, lesson plans, walk through data

Activity - Kahoot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Nearpod	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Chrombooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize chromebooks to better implement CCRS standards.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Components of Strategic Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty

Activity - Google Classroom and Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	Classroom teachers

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Academic Support Program Technology	10/03/2016	09/29/2017	\$6690 - Title I Schoolwide	All certified faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Strategy8:

Dyslexia Identification - Teachers will be trained to identify students with suspected Dyslexia and implement research-based strategies to improve achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: [Alabama State Board of Education Policy](#)

SY 2016-2017

Activity - Dyslexia Identification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training will be held in order to assist teachers with identification of possible students with Dyslexia in order to screen these students and implement a plan of action.	Professional Learning Academic Support Program	08/04/2016	05/26/2017	\$0 - No Funding Required	All administration and certified faculty.

Measurable Objective 2:

achieve college and career readiness by increasing the number of students participating in AP courses and increasing the number of qualifying scores by 05/26/2017 as measured by enrollment in AP courses and AP exam results.

Strategy1:

AP Enrollment - administrators, counselor, and AP teachers will encourage students to participate in the Advanced Placement program.

Category: Develop/Implement College and Career Ready Standards

Research Cited: College Board

Activity - Student Course Planning Session	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
counselor will meet with students in the spring to discuss scheduling and course selections for the coming academic year.	Academic Support Program	09/16/2016	05/26/2017	\$0 - No Funding Required	Counselor, administration

Activity - Eight Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and eight grade students will have the benefits of Advanced Placement elucidated by administrators, counselor, and AP teachers	Community Engagement Recruitment and Retention Parent Involvement	10/07/2016	05/26/2017	\$0 - No Funding Required	All administrators, counselors, and AP teachers.

Strategy2:

Exam Participation - Increase the number of students participating in the AP exam process and achieving a qualifying score.

Category: Develop/Implement Learning Supports

Research Cited: College Board

Activity - AP Exam Purchase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AP exams will be funded by Title I Schoolwide	Academic Support Program Career Preparation/ Orientation Professional Learning	09/16/2016	05/26/2017	\$5000 - Title I Schoolwide	Administrators and AP coordinator

Goal 4:

Leadership

Measurable Objective 1:

achieve college and career readiness administration will use competent, researed based methods to measure teacher effectiveness by 05/26/2017 as measured by administrator walk throughs.

Strategy1:

Teacher assessment - Use strategies to document teacher effectiveness

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Teacher Effectiveness Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The system created teacher effectiveness program, consisting of teacher-community activities, self-assessments for teachers, as well as assessments to measure teacher effectiveness for administrators, will be used to ensure appropriate instruction is occurring.	Academic Support Program Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty and administration

Activity - ELEOT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will use ELEOT as a means of measuring teacher effectiveness,	Professional Learning Career Preparation/Orientation	08/10/2016	05/26/2017	\$0 - No Funding Required	Administrators

Measurable Objective 2:

collaborate to provide teachers with opportunities for growth by 08/01/2017 as measured by professional development, teacher effectiveness outcomes, and administration walk-throughs. .

Strategy1:

Professional Development - Teachers will be offered professional development opportunities.

Category: Develop/Implement Professional Learning and Support

Research Cited: N/A

Activity - Title I Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC, NCTE, Writing and Reading Beyond the Classroom, Gulf Coast Writing Conference, AP Summer Institute, Laying the Foundations, ACT Training, etc. This also includes payment of substitutes while teachers attend conferences.	Professional Learning	10/03/2016	09/29/2017	\$9224 - Title I Schoolwide	Administration and all certified staff.

Activity - Title II Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title II funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, etc.	Professional Learning	10/01/2016	09/29/2017	\$4680 - Title II Part A	Administration and all teachers

Activity - State Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
State Department funds will be used to allow teachers professional development opportunities. These funds will mainly be aimed at use by non-core teachers. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, MEGA Conference etc.	Professional Learning	10/03/2016	09/29/2017	\$1849 - State Funds	Administration and all teachers

Goal 5:

LI: Student Academics and Achievement

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students who score proficient (Ready and Exceeding) by 12% from the fall baseline benchmark assessment of 48% by 05/26/2017 as measured by the STAR Math Assessment.

Strategy1:

Math STAR - All 10th grade students have taken the baseline STAR Math assessment. These results will be compared to the spring STAR math assessment. To improve classroom instruction, teachers will use the ASPIRE performance level descriptors to monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: <https://www.discoveractaspire.org/performance-level-descriptors/>

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the ASPIRE performance level descriptors to improve improve classroom instruction and monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.	Academic Support Program	09/01/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR Math assessment will be administered 3 times this year to all 10th grade students. Students who do not meet the proficient level will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

3. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.

Goal 1:

Technology

Measurable Objective 1:

demonstrate a proficiency all students in grades 9-12 will participate in at least one online experience by 05/29/2020 as measured by school records.

Strategy1:

Online Experience - Schools will provide online experience opportunities for students.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama Course of Study, Plan 2020

Activity - Local Online Experience Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not enrolled in ACCESS courses will be provided courses that consistently and regularly use technology through internet and intranet based tools and resources for delivery of instruction. These will include Career Preparedness, Compass, and Credit Recovery Classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, Teachers, Administrators

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Cherokee County High School

Activity - ACCESS Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be enrolled in ACCESS classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, ACCESS facilitators, administrators

Measurable Objective 2:

demonstrate a proficiency 100% of students will participate in technology based learning activities on a regular basis by 05/26/2017 as measured by data from online assessments, teacher documentation, and walkthroughs.

Strategy1:

Improving Student Access to Technology - The school's technical inventory will align with the system's technology course of study through the purchase of the following: document cameras, computer hardware, computer software, SMART technologies, classroom projectors, televisions, and other items.

Category: Develop/Implement Learning Supports

Research Cited: CCBOE Technology Course of Study

Activity - Classroom Technology Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Academic Support Program Technology	10/03/2016	05/26/2017	\$1650 - Title I Schoolwide	All staff

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0 - No Funding Required	All staff

Activity - IXL	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - ACT Online Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500 - Title I Schoolwide	All teachers

Activity - Smart Televisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900 - Title I Schoolwide	All teachers

Measurable Objective 3:

achieve college and career readiness by preparing and supporting teachers and leaders to graduate college-and-career ready students by implementing the five components of strategic teaching by 05/26/2017 as measured by the percentage of each item on the walk through form that is reported as "evidence noted."

Strategy1:

Digital Citizenship - Students will be provided with instruction on digital responsibility.

Category: Develop/Implement Professional Learning and Support

Research Cited: Technology Course of Study, FCC Requirements, Government regulations

Activity - Promote the teaching of the legal and ethical uses of technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct awareness on digital citizenship week. Teachers will promote the use of digital resources made available to teachers.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Provide digital resources on digital citizenship	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide digital resources to teachers and students that explain the legal and ethical uses of technology, including the dangers of cyber bullying, copyright infringement, plagiarism, and privacy issues.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Goal 2:

Collaborative Organizational Culture

Measurable Objective 1:

collaborate to ease the transition from 8th grade to high school and the transition from high school to college or job force by 05/26/2017 as measured by counselor documentation and college and career ready statistics .

Strategy1:

Transition Assistance - Offer support in transition period from middle school to high school and from high school to beyond.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - College Information Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The counselor will provide a website with pertinent college information for juniors and seniors.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS. Students are also welcome to attend to ease transition.	Academic Support Program Parent Involvement	03/01/2017	04/14/2017	\$0 - No Funding Required	All teachers

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Activity - Transition to college/career	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Once students are in high school, transition occurs via myriad means. ACT preparation seminars are held each spring for students in order to assist them in registering online and learn how to study, as well as ACT results explanation for parents. An ACT prep class is also offered via the Math Interventionist both fall and spring semesters. Students with special needs services also begin attending transition classes held during the day in order to prepare a resume, work on appropriate attire for the workplace, interview skills, and other soft skills. The culmination of these classes is the annual Job Ready Day held at Gadsden State Community College Arena-Cherokee Campus. This event is put on by the Special Education Department. It brings together various community and business leaders who conduct mock interviews with each student and rate them while giving positive feedback and reinforcement of good skills. The Cherokee County Career and Technology Center also holds an annual event in order to orient students to the requirements for specific career paths and class requirements.</p> <p>As students progress in their high school career, the counselor provides a blog with pertinent college information. Several ACT prep workshops for all interested students are held throughout the year. The school system holds a College and Career Day at Gadsden State Community College-Cherokee Campus during fall for 11th and 12th grade students in which many colleges, universities, and businesses attend.</p> <p>Gadsden State Community College also employs a liaison which works as a college preparedness counselor. This person comes to the CCHS campus at scheduled intervals to aid seniors and also work with students interested in dual enrollment. The system also employs a Career Counselor housed at the Cherokee County Career and Technology Center who schedules presentations with classes concerning soft skills and other career readiness topics. Myriad colleges and universities from the area also visit the campus to both recruit students with information tables in the lunchroom as well as talk directly to classes in question/answer sessions. All teachers, but most specifically the senior English teacher, Government/Economics teacher, and special education teacher, hold resume and college application, essay writing, and other classes to assist students with a range of abilities to complete these documents as well as assist with college and job ready skills such as job and college applications, interview skills, mock interviews, student financial aid (FASFA) training sessions, and interpretation of statewide Work Keys exam whose results aid with degree and career choices.</p> <p>The Pre-SAT and ASVAB will now both be offered at CCHS in order to give students a better understanding of what to expect on the ACT as well as to guide them in possible career paths. It also allows additional data for faculty to study in order to better plan for future lessons and see where students' abilities and interests lie.</p>	<p>Career Preparation/ Orientation</p>	<p>08/10/2016</p>	<p>05/26/2017</p>	<p>\$0 - No Funding Required</p>	<p>Teachers, counselors, administrators, Job Readiness Coach</p>

Measurable Objective 2:

collaborate to increase knowledge, skills, and confidence such that stakeholder feedback and family engagement increases at every grade level by 05/26/2017 as measured by family participation during school activities and stakeholder feedback throughout the school year.

Strategy1:

Family Involvement - Increase family involvement for the purpose of improving student outcomes. CCHS will implement this by increase our knowledge, skills, and confidence such that family involvement increases school wide.

Category: Implement Community Based Support and Intervention System

Research Cited: Statistics show an increase student success based on family involvement.

Activity - School Cast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School cast will increase the information reaching our families by calling and texting them individually.	Community Engagement Parent Involvement	10/01/2016	09/30/2017	\$774 - Title I Schoolwide	All staff

Activity - ACT Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold its annual ACT Training Night. This training is designed to inform parents on ACT testing dates, college requirements, ACT study hints and tips, and available ACT prep programs and tutoring.	Parent Involvement	10/03/2016	05/26/2017	\$0 - No Funding Required	Teachers, counselor, and administration

Activity - Additional Parent Trainings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional Title I parent trainings will be held throughout the year in order to facilitate increased family involvement. The first of these parent trainings will be held in conjunction with Special Education Parent Night on October 5, 2017.	Parent Involvement	10/05/2016	05/26/2017	\$0 - No Funding Required	All staff

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS.	Parent Involvement	03/01/2017	04/14/2017	\$0 - No Funding Required	All teachers, counselor and administration

Activity - Annual Title I Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The purpose of our Title I meeting is to explain our school's Title I program and to inform parents of their right and their need to be involved in their student's education.	Parent Involvement	09/07/2016	09/07/2016	\$0 - No Funding Required	Title I Teacher, Administration

Activity - Family Involvement Materials and Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The purchase of materials and supplies will help facilitate an increase in our parent involvement in meetings and trainings.	Parent Involvement	10/03/2016	05/26/2017	\$272 - Title I Schoolwide	Title I representative and administration

Measurable Objective 3:

demonstrate a behavior of safe and secure learning environments for all students, faculty, and staff by 05/26/2017 as measured by student and staff surveys.

Strategy1:

Supervision - Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to cafeteria, break, library, etc).

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Student Supervision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to lunchroom, break, etc).	Behavioral Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Strategy2:

CCHS Safety Plan - The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program.

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Safety Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program. The plan will be reviewed with teachers at a faculty meeting.	Behavioral Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administrators and all faculty

Measurable Objective 4:

collaborate to inform teachers of EL procedures and WIDA standards by 09/07/2016 as measured by meeting sign in sheets and professional development documents and sign in sheets.

Strategy1:

EL Procedures and WIDA Standards - All CCHS teachers, administration, and counselor will be trained on the Cherokee County EL procedures and WIDA can do descriptors and standards.

Category: Develop/Implement Turnaround Principles

Research Cited: Alabama State Department, WIDA

Activity - Samuel Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I representative will attend Samuel trainings throughout the year and will then disseminate that training to the CCHS faculty.	Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - AMAOs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional learning of AMAOs. Title III Annual Measurable Achievement Objectives.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - EL/WIDA Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title I representative will train all faculty at CCHS on Cherokee County EL procedures and WIDA can do descriptors.	Policy and Process	08/04/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Goal 3:

Student Academics and Achievement

Measurable Objective 1:

demonstrate student proficiency (pass rate) by increasing student achievement on the ASPIRE Test, ACT, and College and Career Ready Indicators by 05/26/2017 as measured by Test Date and College and Career Ready Indicator.

Strategy1:

Skills Based Explicit Instruction - Classroom teachers will focus on CCRS standards and RTI model of tiered instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data, lesson plans, walk through data

Activity - Chrombooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize chromebooks to better implement CCRS standards.	Technology Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

ACIP

Cherokee County High School

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Technology Academic Support Program	10/03/2016	09/29/2017	\$6690 - Title I Schoolwide	All certified faculty

Activity - Nearpod	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Kahoot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Components of Strategic Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty

Activity - Google Classroom and Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	Classroom teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Strategy2:

Reading ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

ACIP

Cherokee County High School

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Behavioral Support Program Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Strategy3:

RTI - An assessment will be administered to determine students' current academic level. Students not meeting minimum level will receive additional instruction (Tier II/Tier III.)

Category: Develop/Implement Learning Supports

Research Cited: Students receiving an early intervention will be more likely to remain at grade level.

Activity - STAR Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All special education students and all 9th grade through 11th grade students will undergo screening via the STAR assessments three times per school year. This data will be used to identify Tier II and Tier III students who need additional classroom supports as well as progress monitor SPE students.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, and support staff

Strategy4:

Library enhancement - The library will be funded in order to help purchase new books, e-books, and general library supplies in order to facilitate an increase in student reading and achievement across all academic areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - State library enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Money will be spent in order to purchase library books, e-books, and general library supplies.	Technology Academic Support Program	10/03/2016	09/29/2017	\$627 - State Funds	Librarian

ACIP

Cherokee County High School

Activity - Title I Library Enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used in order to purchase library books, e-books, and general library supplies.	Technology Academic Support Program	10/03/2016	09/29/2017	\$2500 - Title I Schoolwide	Librarian

Strategy5:

Math ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$4280 - Title I Part A	Administration and hired tutors

Activity - Math Intervention Teacher	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will employ a full time math intervention teacher. This teacher will focus on preparing 9th and 10th grade students for ASPIRE testing. This teacher will also teach an ACT Prep class for 11th and 12th grade students to prepare for the ACT.	Academic Support Program Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and math intervention teacher

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Strategy6:

Dyslexia Identification - Teachers will be trained to identify students with suspected Dyslexia and implement research-based strategies to improve achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama State Board of Education Policy

ACIP

Cherokee County High School

Activity - Dyslexia Identification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training will be held in order to assist teachers with identification of possible students with Dyslexia in order to screen these students and implement a plan of action.	Professional Learning Academic Support Program	08/04/2016	05/26/2017	\$0 - No Funding Required	All administration and certified faculty.

Strategy7:

Science ASPIRE - The science department will implement the new science college and career ready standards with the newly adopted science curriculum.

Category: Develop/Implement College and Career Ready Standards

Research Cited: State course of study

Activity - State Approved Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will use state adopted text books along with new curriculum to prepare students for the ASPIRE and the ACT tests.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and science teachers.

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Strategy8:

School Personnel - Funding for a half teaching unit combined with state funds to provide a full time teaching unit and a supplement for the Federal Programs Liaison for the school.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Class size reduction

Activity - Federal Programs Liaison Supplement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide a supplement for the Title I teacher who is responsible for helping increase stake holder involvement, organizing and analyzing data for the ACIP, and ensuring compliance with federal regulations.	Policy and Process Community Engagement Academic Support Program	10/03/2016	09/29/2017	\$2394 - Title I Schoolwide	Administration and Title I teacher

Activity - School Personnel	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide the salary of one half classroom teacher.	Academic Support Program	10/03/2016	09/29/2017	\$30852 - Title I Schoolwide	Administration

Measurable Objective 2:

achieve college and career readiness by increasing the number of students participating in AP courses and increasing the number of

qualifying scores by 05/26/2017 as measured by enrollment in AP courses and AP exam results.

Strategy1:

AP Enrollment - administrators, counselor, and AP teachers will encourage students to participate in the Advanced Placement program.

Category: Develop/Implement College and Career Ready Standards

Research Cited: College Board

Activity - Student Course Planning Session	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
counselor will meet with students in the spring to discuss scheduling and course selections for the coming academic year.	Academic Support Program	09/16/2016	05/26/2017	\$0 - No Funding Required	Counselor, administration

Activity - Eight Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and eight grade students will have the benefits of Advanced Placement elucidated by administrators, counselor, and AP teachers	Community Engagement Parent Involvement Recruitment and Retention	10/07/2016	05/26/2017	\$0 - No Funding Required	All administrators, counselors, and AP teachers.

Strategy2:

Exam Participation - Increase the number of students participating in the AP exam process and achieving a qualifying score.

Category: Develop/Implement Learning Supports

Research Cited: College Board

Activity - AP Exam Purchase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AP exams will be funded by Title I Schoolwide	Academic Support Program Professional Learning Career Preparation/Orientation	09/16/2016	05/26/2017	\$5000 - Title I Schoolwide	Administrators and AP coordinator

Goal 4:

Leadership

Measurable Objective 1:

collaborate to provide teachers with opportunities for growth by 08/01/2017 as measured by professional development, teacher effectiveness outcomes, and administration walk-throughs. .

Strategy1:

Professional Development - Teachers will be offered professional development opportunities.

Category: Develop/Implement Professional Learning and Support

Research Cited: N/A

Activity - State Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
State Department funds will be used to allow teachers professional development opportunities. These funds will mainly be aimed at use by non-core teachers. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, MEGA Conference etc.	Professional Learning	10/03/2016	09/29/2017	\$1849 - State Funds	Administration and all teachers

Activity - Title II Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title II funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, etc.	Professional Learning	10/01/2016	09/29/2017	\$4680 - Title II Part A	Administration and all teachers

Activity - Title I Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC, NCTE, Writing and Reading Beyond the Classroom, Gulf Coast Writing Conference, AP Summer Institute, Laying the Foundations, ACT Training, etc. This also includes payment of substitutes while teachers attend conferences.	Professional Learning	10/03/2016	09/29/2017	\$9224 - Title I Schoolwide	Administration and all certified staff.

Measurable Objective 2:

achieve college and career readiness administration will use competent, researed based methods to measure teacher effectiveness by 05/26/2017 as measured by administrator walk throughs.

Strategy1:

Teacher assessment - Use strategies to document teacher effectiveness

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - Teacher Effectiveness Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The system created teacher effectiveness program, consisting of teacher-community activities, self-assessments for teachers, as well as assessments to measure teacher effectiveness for administrators, will be used to ensure appropriate instruction is occurring.	Academic Support Program Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty and administration

Activity - ELEOT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will use ELEOT as a means of measuring teacher effectiveness,	Career Preparation/Orientation Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	Administrators

Goal 5:

LI: Student Academics and Achievement

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students who score proficient (Ready and Exceeding) by 12% from the fall baseline benchmark assessment of 48% by 05/26/2017 as measured by the STAR Math Assessment.

Strategy1:

Math STAR - All 10th grade students have taken the baseline STAR Math assessment. These results will be compared to the spring STAR math assessment. To improve classroom instruction, teachers will use the ASPIRE performance level descriptors to monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: <https://www.discoveractaspire.org/performance-level-descriptors/>

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR Math assessment will be administered 3 times this year to all 10th grade students. Students who do not meet the proficient level will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the ASPIRE performance level descriptors to improve improve classroom instruction and monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.	Academic Support Program	09/01/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

4. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.

Goal 1:

Technology

Measurable Objective 1:

achieve college and career readiness by preparing and supporting teachers and leaders to graduate college-and-career ready students by implementing the five components of strategic teaching by 05/26/2017 as measured by the percentage of each item on the walk through form that is reported as "evidence noted."

Strategy1:

Digital Citizenship - Students will be provided with instruction on digital responsibility.

Category: Develop/Implement Professional Learning and Support

Research Cited: Technology Course of Study, FCC Requirements, Government regulations

Activity - Promote the teaching of the legal and ethical uses of technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct awareness on digital citizenship week. Teachers will promote the use of digital resources made available to teachers.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Provide digital resources on digital citizenship	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide digital resources to teachers and students that explain the legal and ethical uses of technology, including the dangers of cyber bullying, copyright infringement, plagiarism, and privacy issues.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Measurable Objective 2:

demonstrate a proficiency all students in grades 9-12 will participate in at least one online experience by 05/29/2020 as measured by school records.

Strategy1:

Online Experience - Schools will provide online experience opportunities for students.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama Course of Study, Plan 2020

Activity - ACCESS Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be enrolled in ACCESS classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, ACCESS facilitators, administrators

Activity - Local Online Experience Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not enrolled in ACCESS courses will be provided courses that consistently and regularly use technology through internet and intranet based tools and resources for delivery of instruction. These will include Career Preparedness, Compass, and Credit Recovery Classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, Teachers, Administrators

Measurable Objective 3:

demonstrate a proficiency 100% of students will participate in technology based learning activities on a regular basis by 05/26/2017 as measured by data from online assessments, teacher documentation, and walkthroughs.

Strategy1:

Improving Student Access to Technology - The school's technical inventory will align with the system's technology course of study through the purchase of the following: document cameras, computer hardware, computer software, SMART technologies, classroom projectors, televisions, and other items.

Category: Develop/Implement Learning Supports

Research Cited: CCBOE Technology Course of Study

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0 - No Funding Required	All staff

Activity - IXL	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

ACIP

Cherokee County High School

Activity - ACT Online Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500 - Title I Schoolwide	All teachers

Activity - Classroom Technology Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Technology Academic Support Program	10/03/2016	05/26/2017	\$1650 - Title I Schoolwide	All staff

Activity - Smart Televisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900 - Title I Schoolwide	All teachers

Goal 2:

Collaborative Organizational Culture

Measurable Objective 1:

collaborate to increase knowledge, skills, and confidence such that stakeholder feedback and family engagement increases at every grade level by 05/26/2017 as measured by family participation during school activities and stakeholder feedback throughout the school year.

Strategy1:

Family Involvement - Increase family involvement for the purpose of improving student outcomes. CCHS will implement this by increase our knowledge, skills, and confidence such that family involvement increases school wide.

Category: Implement Community Based Support and Intervention System

Research Cited: Statistics show an increase student success based on family involvement.

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS.	Parent Involvement	03/01/2017	04/14/2017	\$0 - No Funding Required	All teachers, counselor and administration

Activity - Additional Parent Trainings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional Title I parent trainings will be held throughout the year in order to facilitate increased family involvement. The first of these parent trainings will be held in conjunction with Special Education Parent Night on October 5, 2017.	Parent Involvement	10/05/2016	05/26/2017	\$0 - No Funding Required	All staff

Activity - School Cast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School cast will increase the information reaching our families by calling and texting them individually.	Parent Involvement Community Engagement	10/01/2016	09/30/2017	\$774 - Title I Schoolwide	All staff

Activity - ACT Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold its annual ACT Training Night. This training is designed to inform parents on ACT testing dates, college requirements, ACT study hints and tips, and available ACT prep programs and tutoring.	Parent Involvement	10/03/2016	05/26/2017	\$0 - No Funding Required	Teachers, counselor, and administration

Activity - Annual Title I Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The purpose of our Title I meeting is to explain our school's Title I program and to inform parents of their right and their need to be involved in their student's education.	Parent Involvement	09/07/2016	09/07/2016	\$0 - No Funding Required	Title I Teacher, Administration

Activity - Family Involvement Materials and Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The purchase of materials and supplies will help facilitate an increase in our parent involvement in meetings and trainings.	Parent Involvement	10/03/2016	05/26/2017	\$272 - Title I Schoolwide	Title I representative and administration

Measurable Objective 2:

demonstrate a behavior of safe and secure learning environments for all students, faculty, and staff by 05/26/2017 as measured by student and staff surveys.

Strategy1:

Supervision - Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to cafeteria, break, library, etc).

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Student Supervision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will supervise students during transitional times and accompany them from one location to another when moving about campus (i.e. classroom to lunchroom, break, etc).	Behavioral Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Strategy2:

CCHS Safety Plan - The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program.

Category: Develop/Implement Student and School Culture Program

Research Cited: N/A

Activity - Safety Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CCHS Safety Plan will disseminate information regarding steps to ensure faculty/staff and student safety during myriad situations such as fire, severe or inclement weather, intruder and soft lock-downs, etc. Teachers have access to the Safety Plan via their Faculty Notebook (both online and hard copies), as well as emergency management officials via the Virtual Alabama Program. The plan will be reviewed with teachers at a faculty meeting.	Behavioral Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administrators and all faculty

Measurable Objective 3:

collaborate to ease the transition from 8th grade to high school and the transition from high school to college or job force by 05/26/2017 as measured by counselor documentation and college and career ready statistics .

Strategy1:

Transition Assistance - Offer support in transition period from middle school to high school and from high school to beyond.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS. Students are also welcome to attend to ease transition.	Academic Support Program Parent Involvement	03/01/2017	04/14/2017	\$0 - No Funding Required	All teachers

Activity - College Information Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The counselor will provide a website with pertinent college information for juniors and seniors.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor

Activity - Transition to college/career	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Once students are in high school, transition occurs via myriad means. ACT preparation seminars are held each spring for students in order to assist them in registering online and learn how to study, as well as ACT results explanation for parents. An ACT prep class is also offered via the Math Interventionist both fall and spring semesters. Students with special needs services also begin attending transition classes held during the day in order to prepare a resume, work on appropriate attire for the workplace, interview skills, and other soft skills. The culmination of these classes is the annual Job Ready Day held at Gadsden State Community College Arena-Cherokee Campus. This event is put on by the Special Education Department. It brings together various community and business leaders who conduct mock interviews with each student and rate them while giving positive feedback and reinforcement of good skills. The Cherokee County Career and Technology Center also holds an annual event in order to orient students to the requirements for specific career paths and class requirements.</p> <p>As students progress in their high school career, the counselor provides a blog with pertinent college information. Several ACT prep workshops for all interested students are held throughout the year. The school system holds a College and Career Day at Gadsden State Community College-Cherokee Campus during fall for 11th and 12th grade students in which many colleges, universities, and businesses attend.</p> <p>Gadsden State Community College also employs a liaison which works as a college preparedness counselor. This person comes to the CCHS campus at scheduled intervals to aid seniors and also work with students interested in dual enrollment. The system also employs a Career Counselor housed at the Cherokee County Career and Technology Center who schedules presentations with classes concerning soft skills and other career readiness topics. Myriad colleges and universities from the area also visit the campus to both recruit students with information tables in the lunchroom as well as talk directly to classes in question/answer sessions. All teachers, but most specifically the senior English teacher, Government/Economics teacher, and special education teacher, hold resume and college application, essay writing, and other classes to assist students with a range of abilities to complete these documents as well as assist with college and job ready skills such as job and college applications, interview skills, mock interviews, student financial aid (FASFA) training sessions, and interpretation of statewide Work Keys exam whose results aid with degree and career choices.</p> <p>The Pre-SAT and ASVAB will now both be offered at CCHS in order to give students a better understanding of what to expect on the ACT as well as to guide them in possible career paths. It also allows additional data for faculty to study in order to better plan for future lessons and see where students' abilities and interests lie.</p>	<p>Career Preparation/ Orientation</p>	<p>08/10/2016</p>	<p>05/26/2017</p>	<p>\$0 - No Funding Required</p>	<p>Teachers, counselors, administrators, Job Readiness Coach</p>

Measurable Objective 4:

collaborate to inform teachers of EL procedures and WIDA standards by 09/07/2016 as measured by meeting sign in sheets and professional development documents and sign in sheets.

Strategy1:

EL Procedures and WIDA Standards - All CCHS teachers, administration, and counselor will be trained on the Cherokee County EL procedures and WIDA can do descriptors and standards.

Category: Develop/Implement Turnaround Principles

Research Cited: Alabama State Department, WIDA

Activity - Samuel Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I representative will attend Samuel trainings throughout the year and will then disseminate that training to the CCHS faculty.	Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - EL/WIDA Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title I representative will train all faculty at CCHS on Cherokee County EL procedures and WIDA can do descriptors.	Policy and Process	08/04/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - AMAOs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional learning of AMAOs. Title III Annual Measurable Achievement Objectives.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Goal 3:

Student Academics and Achievement

Measurable Objective 1:

demonstrate student proficiency (pass rate) by increasing student achievement on the ASPIRE Test, ACT, and College and Career Ready Indicators by 05/26/2017 as measured by Test Date and College and Career Ready Indicator.

Strategy1:

RTI - An assessment will be administered to determine students' current academic level. Students not meeting minimum level will receive additional instruction (Tier II/Tier III.)

Category: Develop/Implement Learning Supports

Research Cited: Students receiving an early intervention will be more likely to remain at grade level.

ACIP

Cherokee County High School

Activity - STAR Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All special education students and all 9th grade through 11th grade students will undergo screening via the STAR assessments three times per school year. This data will be used to identify Tier II and Tier III students who need additional classroom supports as well as progress monitor SPE students.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, and support staff

Strategy2:

Reading ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Behavioral Support Program Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Strategy3:

Skills Based Explicit Instruction - Classroom teachers will focus on CCRS standards and RTI model of tiered instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data, lesson plans, walk through data

Activity - Google Classroom and Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Technology Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Classroom teachers

ACIP

Cherokee County High School

Activity - Chrombooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize chromebooks to better implement CCRS standards.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Nearpod	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Kahoot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Components of Strategic Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Technology Academic Support Program	10/03/2016	09/29/2017	\$6690 - Title I Schoolwide	All certified faculty

Strategy4:

Science ASPIRE - The science department will implement the new science college and career ready standards with the newly adopted science curriculum.

Category: Develop/Implement College and Career Ready Standards

Research Cited: State course of study

ACIP

Cherokee County High School

Activity - State Approved Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will use state adopted text books along with new curriculum to prepare students for the ASPIRE and the ACT tests.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and science teachers.

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Strategy5:

Math ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$4280 - Title I Part A	Administration and hired tutors

Activity - Math Intervention Teacher	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will employ a full time math intervention teacher. This teacher will focus on preparing 9th and 10th grade students for ASPIRE testing. This teacher will also teach an ACT Prep class for 11th and 12th grade students to prepare for the ACT.	Academic Support Program Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and math intervention teacher

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Strategy6:

School Personnel - Funding for a half teaching unit combined with state funds to provide a full time teaching unit and a supplement for the Federal Programs Liaison for the school.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Class size reduction

ACIP

Cherokee County High School

Activity - School Personnel	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide the salary of one half classroom teacher.	Academic Support Program	10/03/2016	09/29/2017	\$30852 - Title I Schoolwide	Administration

Activity - Federal Programs Liaison Supplement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will provide a supplement for the Title I teacher who is responsible for helping increase stake holder involvement, organizing and analyzing data for the ACIP, and ensuring compliance with federal regulations.	Academic Support Program Policy and Process Community Engagement	10/03/2016	09/29/2017	\$2394 - Title I Schoolwide	Administration and Title I teacher

Strategy7:

Dyslexia Identification - Teachers will be trained to identify students with suspected Dyslexia and implement research-based strategies to improve achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama State Board of Education Policy

Activity - Dyslexia Identification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training will be held in order to assist teachers with identification of possible students with Dyslexia in order to screen these students and implement a plan of action.	Academic Support Program Professional Learning	08/04/2016	05/26/2017	\$0 - No Funding Required	All administration and certified faculty.

Strategy8:

Library enhancement - The library will be funded in order to help purchase new books, e-books, and general library supplies in order to facilitate an increase in student reading and achievement across all academic areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - State library enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Money will be spent in order to purchase library books, e-books, and general library supplies.	Academic Support Program Technology	10/03/2016	09/29/2017	\$627 - State Funds	Librarian

Activity - Title I Library Enhancement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be used in order to purchase library books, e-books, and general library supplies.	Academic Support Program Technology	10/03/2016	09/29/2017	\$2500 - Title I Schoolwide	Librarian

Measurable Objective 2:

achieve college and career readiness by increasing the number of students participating in AP courses and increasing the number of qualifying scores by 05/26/2017 as measured by enrollment in AP courses and AP exam results.

Strategy1:

Exam Participation - Increase the number of students participating in the AP exam process and achieving a qualifying score.

Category: Develop/Implement Learning Supports

Research Cited: College Board

Activity - AP Exam Purchase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AP exams will be funded by Title I Schoolwide	Career Preparation/ Orientation Professional Learning Academic Support Program	09/16/2016	05/26/2017	\$5000 - Title I Schoolwide	Administrators and AP coordinator

Strategy2:

AP Enrollment - administrators, counselor, and AP teachers will encourage students to participate in the Advanced Placement program.

Category: Develop/Implement College and Career Ready Standards

Research Cited: College Board

Activity - Student Course Planning Session	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
counselor will meet with students in the spring to discuss scheduling and course selections for the coming academic year.	Academic Support Program	09/16/2016	05/26/2017	\$0 - No Funding Required	Counselor, administration

Activity - Eight Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and eight grade students will have the benefits of Advanced Placement elucidated by administrators, counselor, and AP teachers	Parent Involvement Community Engagement Recruitment and Retention	10/07/2016	05/26/2017	\$0 - No Funding Required	All administrators, counselors, and AP teachers.

Goal 4:

Leadership

Measurable Objective 1:

achieve college and career readiness administration will use competent, researed based methods to measure teacher effectiveness by

05/26/2017 as measured by administrator walk throughs.

Strategy1:

Teacher assessment - Use strategies to document teacher effectiveness

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS

Activity - ELEOT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will use ELEOT as a means of measuring teacher effectiveness,	Professional Learning Career Preparation/ Orientation	08/10/2016	05/26/2017	\$0 - No Funding Required	Administrators

Activity - Teacher Effectiveness Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The system created teacher effectiveness program, consisting of teacher-community activities, self-assessments for teachers, as well as assessments to measure teacher effectiveness for administrators, will be used to ensure appropriate instruction is occurring.	Professional Learning Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty and administration

Measurable Objective 2:

collaborate to provide teachers with opportunities for growth by 08/01/2017 as measured by professional development, teacher effectiveness outcomes, and administration walk-throughs. .

Strategy1:

Professional Development - Teachers will be offered professional development opportunities.

Category: Develop/Implement Professional Learning and Support

Research Cited: N/A

Activity - Title I Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC, NCTE, Writing and Reading Beyond the Classroom, Gulf Coast Writing Conference, AP Summer Institute, Laying the Foundations, ACT Training, etc. This also includes payment of substitutes while teachers attend conferences.	Professional Learning	10/03/2016	09/29/2017	\$9224 - Title I Schoolwide	Administration and all certified staff.

ACIP

Cherokee County High School

Activity - State Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
State Department funds will be used to allow teachers professional development opportunities. These funds will mainly be aimed at use by non-core teachers. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, MEGA Conference etc.	Professional Learning	10/03/2016	09/29/2017	\$1849 - State Funds	Administration and all teachers

Activity - Title II Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title II funds will be allocated for teachers seeking professional development opportunities. The following are potential professional development trainings: AETC (Technology Conference), NCTE (National Council for Teachers of English Annual Conference), Writing and Reading Beyond the Classroom Conference, Gulf Coast Writing Conference, Advanced Placement Summer Institute, Laying the Foundation Training, etc.	Professional Learning	10/01/2016	09/29/2017	\$4680 - Title II Part A	Administration and all teachers

Goal 5:

LI: Student Academics and Achievement

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students who score proficient (Ready and Exceeding) by 12% from the fall baseline benchmark assessment of 48% by 05/26/2017 as measured by the STAR Math Assessment.

Strategy1:

Math STAR - All 10th grade students have taken the baseline STAR Math assessment. These results will be compared to the spring STAR math assessment. To improve classroom instruction, teachers will use the ASPIRE performance level descriptors to monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: <https://www.discoveractaspire.org/performance-level-descriptors/>

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR Math assessment will be administered 3 times this year to all 10th grade students. Students who do not meet the proficient level will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the ASPIRE performance level descriptors to improve improve classroom instruction and monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.	Academic Support Program	09/01/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

5. Identify the strategies in the schoolwide plan that provide a level of interventions for students who need the most instructional support.

Goal 1:

Technology

Measurable Objective 1:

demonstrate a proficiency 100% of students will participate in technology based learning activities on a regular basis by 05/26/2017 as measured by data from online assessments, teacher documentation, and walkthroughs.

Strategy1:

Improving Student Access to Technology - The school's technical inventory will align with the system's technology course of study through the purchase of the following: document cameras, computer hardware, computer software, SMART technologies, classroom projectors, televisions, and other items.

Category: Develop/Implement Learning Supports

Research Cited: CCBOE Technology Course of Study

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0 - No Funding Required	All staff

Activity - Classroom Technology Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Academic Support Program Technology	10/03/2016	05/26/2017	\$1650 - Title I Schoolwide	All staff

ACIP

Cherokee County High School

Activity - IXL	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Smart Televisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900 - Title I Schoolwide	All teachers

Activity - ACT Online Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500 - Title I Schoolwide	All teachers

Goal 2:

Collaborative Organizational Culture

Measurable Objective 1:

collaborate to inform teachers of EL procedures and WIDA standards by 09/07/2016 as measured by meeting sign in sheets and professional development documents and sign in sheets.

Strategy1:

EL Procedures and WIDA Standards - All CCHS teachers, administration, and counselor will be trained on the Cherokee County EL procedures and WIDA can do descriptors and standards.

Category: Develop/Implement Turnaround Principles

Research Cited: Alabama State Department, WIDA

Activity - EL/WIDA Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title I representative will train all faculty at CCHS on Cherokee County EL procedures and WIDA can do descriptors.	Policy and Process	08/04/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - Samuel Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I representative will attend Samuel trainings throughout the year and will then disseminate that training to the CCHS faculty.	Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

ACIP

Cherokee County High School

Activity - AMAOs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional learning of AMAOs. Title III Annual Measurable Achievement Objectives.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Measurable Objective 2:

collaborate to ease the transition from 8th grade to high school and the transition from high school to college or job force by 05/26/2017 as measured by counselor documentation and college and career ready statistics .

Strategy1:

Transition Assistance - Offer support in transition period from middle school to high school and from high school to beyond.

Category: Develop/Implement Student and School Culture Program

Research Cited:

DRAFT

Activity - Transition to college/career	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Once students are in high school, transition occurs via myriad means. ACT preparation seminars are held each spring for students in order to assist them in registering online and learn how to study, as well as ACT results explanation for parents. An ACT prep class is also offered via the Math Interventionist both fall and spring semesters. Students with special needs services also begin attending transition classes held during the day in order to prepare a resume, work on appropriate attire for the workplace, interview skills, and other soft skills. The culmination of these classes is the annual Job Ready Day held at Gadsden State Community College Arena-Cherokee Campus. This event is put on by the Special Education Department. It brings together various community and business leaders who conduct mock interviews with each student and rate them while giving positive feedback and reinforcement of good skills. The Cherokee County Career and Technology Center also holds an annual event in order to orient students to the requirements for specific career paths and class requirements.</p> <p>As students progress in their high school career, the counselor provides a blog with pertinent college information. Several ACT prep workshops for all interested students are held throughout the year. The school system holds a College and Career Day at Gadsden State Community College-Cherokee Campus during fall for 11th and 12th grade students in which many colleges, universities, and businesses attend.</p> <p>Gadsden State Community College also employs a liaison which works as a college preparedness counselor. This person comes to the CCHS campus at scheduled intervals to aid seniors and also work with students interested in dual enrollment. The system also employs a Career Counselor housed at the Cherokee County Career and Technology Center who schedules presentations with classes concerning soft skills and other career readiness topics. Myriad colleges and universities from the area also visit the campus to both recruit students with information tables in the lunchroom as well as talk directly to classes in question/answer sessions. All teachers, but most specifically the senior English teacher, Government/Economics teacher, and special education teacher, hold resume and college application, essay writing, and other classes to assist students with a range of abilities to complete these documents as well as assist with college and job ready skills such as job and college applications, interview skills, mock interviews, student financial aid (FASFA) training sessions, and interpretation of statewide Work Keys exam whose results aid with degree and career choices.</p> <p>The Pre-SAT and ASVAB will now both be offered at CCHS in order to give students a better understanding of what to expect on the ACT as well as to guide them in possible career paths. It also allows additional data for faculty to study in order to better plan for future lessons and see where students' abilities and interests lie.</p>	<p>Career Preparation/Orientation</p>	<p>08/10/2016</p>	<p>05/26/2017</p>	<p>\$0 - No Funding Required</p>	<p>Teachers, counselors, administrators, Job Readiness Coach</p>

ACIP

Cherokee County High School

Activity - College Information Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The counselor will provide a website with pertinent college information for juniors and seniors.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor

Activity - 8th Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will hold our annual 8th Grade Parent Night in the Spring of 2017. This meeting is to inform parents of diploma options, introduce them to faculty and facilities, and inform them of programs offered at CCHS. Students are also welcome to attend to ease transition.	Academic Support Program Parent Involvement	03/01/2017	04/14/2017	\$0 - No Funding Required	All teachers

Goal 3:

Student Academics and Achievement

Measurable Objective 1:

demonstrate student proficiency (pass rate) by increasing student achievement on the ASPIRE Test, ACT, and College and Career Ready Indicators by 05/26/2017 as measured by Test Date and College and Career Ready Indicator.

Strategy1:

Math ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$4280 - Title I Part A	Administration and hired tutors

ACIP

Cherokee County High School

Activity - Math Intervention Teacher	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCHS will employ a full time math intervention teacher. This teacher will focus on preparing 9th and 10th grade students for ASPIRE testing. This teacher will also teach an ACT Prep class for 11th and 12th grade students to prepare for the ACT.	Academic Support Program Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and math intervention teacher

Strategy2:

Reading ASPIRE - The CCHS faculty will work to achieve a closer correlation between our STAR screening and our ASPIRE results.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR program will be administered 3 times a year to all 9th-11th graders. Students who do not meet benchmark will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program Behavioral Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use ASPIRE performance level descriptors to monitor student progress.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Strategy3:

Skills Based Explicit Instruction - Classroom teachers will focus on CCRS standards and RTI model of tiered instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data, lesson plans, walk through data

Activity - Chrombooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize chromebooks to better implement CCRS standards.	Technology Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

ACIP

Cherokee County High School

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Technology Academic Support Program	10/03/2016	09/29/2017	\$6690 - Title I Schoolwide	All certified faculty

Activity - Nearpod	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Google Classroom and Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Technology Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Classroom teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Kahoot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Components of Strategic Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty

Strategy4:

Science ASPIRE - The science department will implement the new science college and career ready standards with the newly adopted science curriculum.

Category: Develop/Implement College and Career Ready Standards

Research Cited: State course of study

ACIP

Cherokee County High School

Activity - State Approved Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will use state adopted text books along with new curriculum to prepare students for the ASPIRE and the ACT tests.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration and science teachers.

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Strategy5:

Dyslexia Identification - Teachers will be trained to identify students with suspected Dyslexia and implement research-based strategies to improve achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama State Board of Education Policy

Activity - Dyslexia Identification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training will be held in order to assist teachers with identification of possible students with Dyslexia in order to screen these students and implement a plan of action.	Professional Learning Academic Support Program	08/04/2016	05/26/2017	\$0 - No Funding Required	All administration and certified faculty.

Strategy6:

RTI - An assessment will be administered to determine students' current academic level. Students not meeting minimum level will receive additional instruction (Tier II/Tier III.)

Category: Develop/Implement Learning Supports

Research Cited: Students receiving an early intervention will be more likely to remain at grade level.

Activity - STAR Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All special education students and all 9th grade through 11th grade students will undergo screening via the STAR assessments three times per school year. This data will be used to identify Tier II and Tier III students who need additional classroom supports as well as progress monitor SPE students.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, and support staff

Goal 4:

LI: Student Academics and Achievement

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students who score proficient (Ready and Exceeding) by 12% from the fall baseline benchmark assessment of 48% by 05/26/2017 as measured by the STAR Math Assessment.

Strategy1:

Math STAR - All 10th grade students have taken the baseline STAR Math assessment. These results will be compared to the spring STAR math assessment. To improve classroom instruction, teachers will use the ASPIRE performance level descriptors to monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: <https://www.discoveractaspire.org/performance-level-descriptors/>

Activity - STAR Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The STAR Math assessment will be administered 3 times this year to all 10th grade students. Students who do not meet the proficient level will receive remediation.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

Activity - Performance Level Descriptors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the ASPIRE performance level descriptors to improve improve classroom instruction and monitor student progress by differentiating instruction to maximize individual student outcomes, identifying target performance levels for individuals or groups of students, and tracking student growth along the proficiency continuum.	Academic Support Program	09/01/2016	05/26/2017	\$0 - No Funding Required	All teachers and administrators

6. English Language Proficiency Goal (Should address identified weaknesses and gaps):**Goal 1:**

Collaborative Organizational Culture

Measurable Objective 1:

collaborate to inform teachers of EL procedures and WIDA standards by 09/07/2016 as measured by meeting sign in sheets and professional development documents and sign in sheets.

Strategy1:

EL Procedures and WIDA Standards - All CCHS teachers, administration, and counselor will be trained on the Cherokee County EL procedures and WIDA can do descriptors and standards.

Category: Develop/Implement Turnaround Principles

Research Cited: Alabama State Department, WIDA

ACIP

Cherokee County High School

Activity - EL/WIDA Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title I representative will train all faculty at CCHS on Cherokee County EL procedures and WIDA can do descriptors.	Policy and Process	08/04/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - AMAOs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional learning of AMAOs. Title III Annual Measurable Achievement Objectives.	Policy and Process	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

Activity - Samuel Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I representative will attend Samuel trainings throughout the year and will then disseminate that training to the CCHS faculty.	Professional Learning	08/10/2016	05/26/2017	\$0 - No Funding Required	Title I representative

7. Identify the strategies in the schoowide plan that provide an enriched and accelerated curriculum for select students and support progress for all students.

Goal 1:

Technology

Measurable Objective 1:

demonstrate a proficiency 100% of students will participate in technology based learning activities on a regular basis by 05/26/2017 as measured by data from online assessments, teacher documentation, and walkthroughs.

Strategy1:

Improving Student Access to Technology - The school's technical inventory will align with the system's technology course of study through the purchase of the following: document cameras, computer hardware, computer software, SMART technologies, classroom projectors, televisions, and other items.

Category: Develop/Implement Learning Supports

Research Cited: CCBOE Technology Course of Study

Activity - IXL	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be utilized in order to support classroom instruction.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

ACIP

Cherokee County High School

Activity - Classroom Technology Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Funds will be allocated to update classroom technology including projectors, printers, document scanners and traditional scanners.	Technology Academic Support Program	10/03/2016	05/26/2017	\$1650 - Title I Schoolwide	All staff

Activity - Smart Televisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Smart televisions will be purchased in order to facilitate classroom viewing of supplemental classroom instruction.	Academic Support Program	10/01/2016	05/26/2017	\$9900 - Title I Schoolwide	All teachers

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student access to technology will increase due to the purchase and upkeep of technology and supplemental items.	Technology	08/26/2016	05/26/2017	\$0 - No Funding Required	All staff

Activity - ACT Online Prep Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cherokee County High will purchase an ACT Online Prep Program for our students to prepare for the ASPIRE and ACT tests.	Academic Support Program	10/03/2016	09/29/2017	\$7500 - Title I Schoolwide	All teachers

Measurable Objective 2:

demonstrate a proficiency all students in grades 9-12 will participate in at least one online experience by 05/29/2020 as measured by school records.

Strategy1:

Online Experience - Schools will provide online experience opportunities for students.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama Course of Study, Plan 2020

Activity - Local Online Experience Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not enrolled in ACCESS courses will be provided courses that consistently and regularly use technology through internet and intranet based tools and resources for delivery of instruction. These will include Career Preparedness, Compass, and Credit Recovery Classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, Teachers, Administrators

Activity - ACCESS Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be enrolled in ACCESS classes.	Direct Instruction	08/10/2016	05/26/2017	\$0 - No Funding Required	Counselor, ACCESS facilitators, administrators

Goal 2:

Student Academics and Achievement

Measurable Objective 1:

achieve college and career readiness by increasing the number of students participating in AP courses and increasing the number of qualifying scores by 05/26/2017 as measured by enrollment in AP courses and AP exam results.

Strategy1:

Exam Participation - Increase the number of students participating in the AP exam process and achieving a qualifying score.

Category: Develop/Implement Learning Supports

Research Cited: College Board

Activity - AP Exam Purchase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AP exams will be funded by Title I Schoolwide	Academic Support Program Career Preparation/ Orientation Professional Learning	09/16/2016	05/26/2017	\$5000 - Title I Schoolwide	Administrators and AP coordinator

Strategy2:

AP Enrollment - administrators, counselor, and AP teachers will encourage students to participate in the Advanced Placement program.

Category: Develop/Implement College and Career Ready Standards

Research Cited: College Board

Activity - Eight Grade Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and eight grade students will have the benefits of Advanced Placement elucidated by administrators, counselor, and AP teachers	Community Engagement Parent Involvement Recruitment and Retention	10/07/2016	05/26/2017	\$0 - No Funding Required	All administrators, counselors, and AP teachers.

Activity - Student Course Planning Session	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
counselor will meet with students in the spring to discuss scheduling and course selections for the coming academic year.	Academic Support Program	09/16/2016	05/26/2017	\$0 - No Funding Required	Counselor, administration

Measurable Objective 2:

demonstrate student proficiency (pass rate) by increasing student achievement on the ASPIRE Test, ACT, and College and Career Ready

Indicators by 05/26/2017 as measured by Test Date and College and Career Ready Indicator.

Strategy1:

Skills Based Explicit Instruction - Classroom teachers will focus on CCRS standards and RTI model of tiered instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data, lesson plans, walk through data

Activity - Kahoot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Kahoot to formatively assess and receive immediate feedback.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Nearpod	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Nearpod as a way to engage students and formatively assess their retention of information.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All teachers

Activity - Components of Strategic Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the 5 components of strategic teaching.	Academic Support Program	08/10/2016	05/26/2017	\$0 - No Funding Required	All certified faculty

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I funds have been set aside to help teachers purchase classroom supplies. These purchases will include the following for the 2016-2017 fiscal year: Teachers Pay Teachers lesson plans and exam questions, television mounts to install the smart televisions, necessary cables to connect televisions, scantrons for test taking, classroom sets of books, laminator film, and other supplies as funds allow.	Academic Support Program Technology	10/03/2016	09/29/2017	\$6690 - Title I Schoolwide	All certified faculty

Activity - Chrombooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize chromebooks to better implement CCRS standards.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	All faculty

ACIP

Cherokee County High School

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Tutoring services will be offered multiple times a week before and after school for students in need of additional academic support.	Academic Support Program	09/21/2016	04/28/2017	\$0 - No Funding Required	Administrators and hired tutors

Activity - Google Classroom and Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Google Classroom and Google Docs to share information and assess learning. Classroom will also be used as a tool for student guided learning.	Academic Support Program Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	Classroom teachers

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Component 3: Instruction by Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes		

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes		

3. Describe how staffing decision ensure that qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.

The Alabama Department of Education is working very closely with teacher and administrator preparation programs in the state's colleges and universities to ensure individuals who complete those programs and apply for certification meet the state qualifications upon completion of their preparation programs. Also, Alabama Department of Education staff is providing training to LEA personnel to assist them in developing plans for providing financial assistance to support educational costs for teachers and paraprofessionals who choose to take additional course work to meet the increased qualifications. We, at Cherokee County High School, understand the importance of having qualified personnel working with our young people. With the help of the local board of education, we will strive to ensure that all of our teachers and support personnel meet the guidelines set by state qualifications. The central office of the Cherokee County Board of Education has processed all current and new teachers to determine if they meet criteria for said requirements. Professional development money has been set aside to assist current staff in becoming qualified, if needed. New teachers will be required to meet state requirements. This will be a point of emphasis in all future interviews conducted by the principal.

Component 4: Strategies to Attract Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

There were three classroom teaching positions open during the 2015-2016 school year. One was due to a retirement, one was a newly added local unit, and the other was a teacher who left the education field altogether. After extensive interviews, all positions were filled by teachers with in-field experience. The faculty is relatively young, however most teachers have over ten years of experience.

2. What is the experience level of key teaching and learning personnel?

Approximately fifteen years is the average level of experience for the classroom teacher.

3. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate?

CCHS typically has a low turnover rate so no specific initiative is needed.

Component 5: High Quality and Ongoing Professional Development

1. Identify the professional development activities included in the schoolwide plan that are high quality, effective, and research-based?

Advanced Placement College Board Professional Development
National Council of Teachers of English Conference
MEGA Conference
Laying the Foundations Training
Samuel - EL Training
Instructional Coaches
National Title I Conference
Gulf Coast Writing Conference
Alabama Educational Technology Conference
Writing and Reading Beyond the Classroom
National Council of Social Studies

2. Identify the professional development opportunities for teachers, principals, paraprofessionals, other staff, and parents that are included in the schoolwide plan?

Advanced Placement College Board Professional Development
National Council of Teachers of English Conference
MEGA Conference
Laying the Foundations Training
Samuel - EL Training
Instructional Coaches
National Title I Conference
Gulf Coast Writing Conference
Alabama Educational Technology Conference

3. Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.

The district is composing a mentoring program for first year teachers.

4. Describe how this professional development is "sustained and ongoing."

Professional development is based upon the teachers' individual self assessments which are studied with weaknesses being added to their Professional Learning Plan. Information is also gathered from evaluations and walk-throughs. Once teachers attend professional

development, it is expected that they will in turn train their colleagues in the area of training they received.

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Component 6: Transition Strategies

1. Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school.

Transition activities for rising freshmen begin with having an opportunity to tour the high school at the annual Eight Grade Student and Parent Night. During this event, students and parents not only tour the school and learn their way around but also meet with teachers- specifically those teachers who have freshmen classes- as well as with the counselor and learn about diploma options, AP classes, standardized assessments, and college preparations. Students who receive services through special education also receive transition services beginning in sixth grade; however these services are geared more towards preparing the student to eventually obtain self-sufficiency and live independently.

Once students are in high school, transition continues. ACT preparation seminars are held each spring for students in order to assist them in registering online and learn how to study, as well as ACT results explanation for parents. Students with special needs services also begin attending transition classes held during the school day in order to prepare a resume, work on appropriate attire for the workplace, interview skills, and other job skills. The culmination of these classes is the annual Job Ready Day held at the Gadsden State Community College Arena-Cherokee Campus. This event is put on by the Special Education Department. It brings together various community and business leaders who conduct mock interviews with each student and rate them with giving positive feedback and reinforcement of good skills.

As students progress in their high school career, the counselor will provide a website with pertinent college information for juniors and seniors. Several ACT prep workshops for all interested students are held during the course of the year, as well as an ACT Prep elective class that is offered in both fall and spring semesters. The school system holds a College and Career Day at Gadsden State Community College-Cherokee Campus during the fall for 11th & 12th grades. Gadsden State Community College also employs a liaison which works as a college preparedness counselor-this person comes to our campus weekly to aid seniors. Myriad college and universities from the area also visit the campus, in addition to branches of the armed services, to both recruit students with information tables in the lunchroom as well as talk directly to classes in a question and answer session. All teachers, but most specifically the senior English teacher, Government/Economics teacher, and special education teacher, hold resume and college application essay writing classes to assist students with a range of abilities to complete these documents as well as assist with college and job applications, interview skills, mock interviews, student financial aid (FAFSA) training sessions, statewide Work Keys exam whose results aid with degree and career choice. More, the ASVAB will once again be offered to students in order to best determine their individual strengths and offer choices for a military career.

Component 7: Teacher Participation in Making Assessment Decisions

1. What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

Our system has scheduled data meetings throughout the school year after first analyzing data at the beginning of each year. These data meetings start with subject-level meetings in which teachers analyze data and discuss any suggestions. After meeting by subject area, teachers then meet as entire faculty to discuss data across the curriculum. These observations and suggestions are then presented by the subject representatives to the Leadership Team which meets on a regular basis to review the ACIP.

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Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Three times a year, students in grades 9-11 are screened by the STAR Reading and Math assessment. Students not meeting benchmark requirements are identified and considered for Tier 2 or Tier 3 instruction through the PST. Students identified as Tier 2 will receive intervention in the regular classroom based on an individual learning plan. Students identified as Tier 3 will receive intervention from the school-based Interventionist.

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Students identified as Tier 2 will receive intervention in the regular classroom based on an individual learning plan. Students identified as Tier 3 will receive intervention from the school-based Interventionist. Our math interventionist works with classroom teachers to assist with the needs of struggling students.

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

After the initial screening, students in need of extra assistance are identified and individualized instruction plan is developed. Progress monitoring is done on a weekly basis and new strategies are added to individual plans are adjusted as needed. Teachers are also trained in how to provide Tier 2 assistance in the classroom.

4. Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.

Tutoring is offered two or three days a week (depending upon schedule) after school and two mornings before school each week. Also, many teachers volunteer their time before and after school to help struggling students as well as volunteer their planning period to give more individualized instruction to students who seek additional help.

5. Describe procedures used to address challenges for EACH group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

Our school counselor identifies homeless students upon enrollment and provides them with support through the McKinney Vento program.

This program is funded through a grant and a county liaison is available to assist qualifying families with various needs, such as: school supplies, clothing tutoring, fees, class field trips, and class projects, Homeless students have access to all services and programs available to the rest of the students, including free and reduced lunch, Title I, and Special Education.

Upon enrollment, each student is given a Home Language Survey. If a second language is spoken in the home, the student will be given the WIDA Access Placement Test (W-APT). This will determine if a student is eligible to receive EL services. Supplemental services may be denied by the parents. Our EL committee will meet to determine a plan for the student. Possibilities include, but are not limited to, content area tutoring, pull-out for individual support, and intervention services. Grades are monitored and amendments can be made to the plan, if necessary. WIDA ACCESS for EL's would be given in the spring to determine English Language Proficiency. Standards are used to align curriculum with English Language Proficiency Standards. Students are capable of moving out of the EL program. If applicable, they will be on monitoring for 2 years. Upon enrollment, each student is given a Migrant survey to determine if services are needed. If so, a Migrant plan will be put into action. Students who fall into the Tier IV Category of Special Education Classroom. The Special Education Inclusion Teacher also works collaboratively with the General Education Teacher to plan lessons to be Co-Taught within the General Education Curriculum.

No Migrant students are currently enrolled. The school must be prepared to implement the following upon enrollment of a Migrant student:
Convene a meeting of the ACIP team within 3 days.

Conduct a comprehensive needs assessment that addresses special needs of the migrant students in preschool through grade 12.

Make a commitment to assure that the unique educational needs of the migrant students, in preschool through grade 12 will be met.

Design a comprehensive service delivery plan that meets the year round needs of migratory Pre-K-8 children and post to ACIP.

Design a comprehensive service delivery plan that emphasizes high school drop-out prevention and increased graduation rates and post to ACIP.

ACIP and PST team will prioritize procedures to establish the priority services are given to migratory children who are failing, or most at risk of failing (greatest need), to meet the state's challenging content and student performance standards and whose education has been interrupted during the regular school year.

Establish a Plan for professional development programs for teachers and other program personnel to specifically assist the education of migrant children with priority given to the teachers of the migrant students.

Equal access for migratory student to: 1) public preschool programs 2) extended school programs 3) Title I, and other supplemental programs provided during the regular school day.

Design and implement a method to include migrant parents / guardians in meaningful dialogue to ensure the migratory children meet the same challenging, academic achievement standards that all children are expected to meet.

6. Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for EACH group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency.

All students are allowed to take career tech classes and accommodations are made to allow classes to be accessible to SPE, free/reduced lunch, etc.

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals?

State funds provides us with teacher units, a counselor, media specialist, speech pathologist, and administrators which are necessary for learning. Federal funds allow us to enhance classroom opportunities, so students receive optimal instructional opportunities. State and federal funds provide for professional development. Professional Development improves teachers knowledge of research based strategies and tools, which improves teaching and learning. It is the expressed responsibility of all personnel to implement the goals of the ACIP in order to meet the academic needs of every student. Data is analyzed weekly and monthly through the use of formative and summative assessments. Teachers monitor the student's progress and determine areas of need. School-wide goals are based on data and change accordingly.

2. List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.

The State of Alabama School Foundation Program - The State of Alabama provides funding for teaching and administrator units.

Local Funds -Provides funding for 1.5 teaching units.

Title I - Part A (Federal) - This money is used to SUPPLEMENT state and local funds. For the 2016-2017 school year, Title I monies will be used to increase student achievement by training College and Career Ready Teachers and increasing student access to technology. Monies will also be used to increase parent involvement by purchasing supplies for parent training and technology equipment to promote parent involvement. (See Title I Budget)

Title II - Part A (Federal) - This money is used for Professional Development, registration, travel and training.

3. How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

All students at CCHS, including those identified as migrant, limited-English proficient, homeless, economically disadvantaged, and neglected/delinquent, have access to all services and programs available, including free/reduced lunch, Title I services, EL services, Special Education services, McKinney Vento, and counseling services. Also, CCHS uses the Department of Human Resources, the Department of Mental Health, and various community resources to provide students with necessary school supplies, food, clothing and shelter. All homeless, migratory, and limited-English proficient students must have equal access to the same free appropriate education, including public preschool education provided to other children and youth. All homeless, migratory, and limited-English proficient students are provided with the opportunity to meet the same challenging state content and state student performance standards to which all students are held without being stigmatized or isolated.

The counselor and Assistant Principals identifies limited-English proficient students upon enrollment. The counselor and assistant identify migrant students upon enrollment. School counselors are responsible for identifying homeless students upon enrollment and providing them with support.

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Component 10: Evaluation

1. How does the school evaluate the implementation of the schoolwide program?

The CCHS Leadership Team meets monthly to evaluate the ACIP's effectiveness and address any budget changes. The plan is also evaluated by the administration on a regular basis with school walk throughs, teacher observations, and school data. Surveys are sent home at the end of the year to parents who are encouraged to complete and return. All of this information is used at the beginning of each school year to determine any major changes for the upcoming year.

2. How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

The CCHS faculty holds regular Data Day meetings in which data is assessed and analyzed and entered into forms which shows positive and negative trends from one year to the next. This is one way in which we monitor progress.

3. How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

CCHS continuously monitors subgroup achievement gaps. More, it includes professional development to facilitate the reduction of said gaps. Data analysis, walk-throughs, graduation rate, and student grades are also assessed.

4. What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

The leadership team meets to discuss the trends that the data is showing. If there is no improvement, the leadership team then goes back to the faculty to discuss what they believe would improve achievement. The leadership team also considers parent input and any necessary budget changes. The leadership team then approves any necessary changes to the plan and budget.

5. Are there any goals you are keeping from the previous year? If so, describe the progress in meeting these goals.

Yes, some goals are kept from year to year-even if they are reworded. These goals are vital for our students to achieve academic progress throughout their school career. Therefore, these goals should remain from year to year. Results of walk-throughs and PLCs are shared with teachers to determine next steps for individuals and as a whole. We determine what goals have been achieved and those that need continued support. During this time the faculty is asked to reflect on student progress and determine if the practices in place are the most effective way to reach students.

6. What goals did you change from your previous year's CIP? Why did you delete or change these goals?

Goals relating to the ASPIRE since it was a new assessment.

DRAFT

Coordination of Resources - Comprehensive Budget

DRAFT

Introduction

List all federal, state, and local monies that the school uses to run its program.

DRAFT

I. State Foundation Funds:

	FTE's Earned	Units Placed	Total Salaries
FTE Teacher Units	26.30	26.3	1,836,639.56
Administrator Units	1.00	1	109,381.50
Assistant Principal	0.50	0.5	86,524.64
Counselor	1.00	1	78,594.15
Librarian	1.00	1	62,390.15
Career and Technical Education Administrator	0.00	0	0.00
Career and Technical Education Counselor	0.00	0	0.00
Technology	0.00	0	5,046.00
Professional Development	0.00	0	1,901.00
State ELL Funds	0.00	0	0.00
Instructional Supplies	0.00	0	12,083.00
Library Enhancement	0.00	0	634.00
Totals			2,193,194.00

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	80766.01

Provide a brief explanation and breakdown of expenses.

\$29900.12 - 1/2 Teacher Unit

\$952 - Teacher Unit Subs

\$4280.35 - After school tutors

\$2394.60 - Teacher supplement

\$11690.93 - Classroom materials and supplies

\$1450 - Classroom equipment

\$10100 - Audio/Video

\$2500 - Library Books

\$7500 - ACT Prep Course

\$8000 - Professional Development

\$1224 - PD Subs

Parent Involvement

\$272.84 - Materials and Supplies

\$774.01 - School Cast

Label	Question	Value
1.	ARRA Funds Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

NA

Title II

Label	Question	Value
1.	Professional Development Activites Provide the total.	4680.0

Provide a brief explanation and a breakdown of expenses.

These funds will be used for professional development for core classroom teachers. The following are conferences that have been discussed as needed by the teachers:

AETC

MEGA

Reading Beyond the Classroom

AP Summer Institutes

NCTE - National Council for Teachers of English

DRAFT

Title III

Label	Question	Value
1.	For English Language Learners Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

NA

DRAFT

Title IV

Label	Question	Value
1.	Safe and Drug-Free Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

NA

DRAFT

Title VI

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	1500.0

Provide a brief explanation and a breakdown of expenses.

This money is allocated to the library to be spent on books and/or eBooks.

DRAFT

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	0.0

Provide a brief explanation and breakdown of expenses.

NA

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

NA

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

0

DRAFT

Local Funds

Label	Question	Value
1.	Provide the total	23550.0

Provide a brief explanation and breakdown of expenses

Student desks purchased from Virco. Approximately 150 desks will be needed. The cost of each desk is \$108.57. The total on the PO would be \$16,285.50

Concrete pad outside of library used to replace the deteriorating wooden deck. The pad would make the media center ADA accessible from both entrances. No quote has been obtained but estimation of the pad cost is \$1500.00

Filtered water fountains for the main hall of CCHS. The price of the water fountains range from \$900 to \$1500. Ideally, CCHS is in need of two such fountains to replace the aging fountains in the main building, library, Voc Ed. Building, and gym. Estimated Cost \$2500.00

Additional possible use of funds: (\$3264.50)

*Custodial/Janitorial/Grounds maintenance

*Classroom Supplies

*Student activities (field trips, competitions, etc.)

DRAFT

Strategies to Increase Parental Involvement

DRAFT

Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent Involvement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

DRAFT

Strategies to Increase Parental Involvement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

Parent Involvement is a point of emphasis for the 2016-17 school year. Every effort is made to find a convenient time to hold the annual meeting of all parents. The purpose of the meeting is to inform parents of Title I participation, its requirements, and their right to be involved and the school's desire for their involvement.

Cherokee County High School will hold an annual beginning of the year Title I Parent Meeting. This meeting will be held within the first several weeks of school. The meeting will be offered at 5:00 pm on September 7, 2016. as requested in the home surveys. The annual Title I meeting will convene in the library. Parents will be notified in the following ways: parents will be contacted through SchoolCast communications and the school website. The Title I intervention teacher will explain the School-wide Title I program to the parents, let parents examine the school-wide plan including the budget and parent involvement set-aside, and answer any questions the parents might have. Parents will be informed of their right to know regarding qualifications of staff working at CCHS. The parents will also be given the opportunity to voice any concerns or offer advice towards the Title I program.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

1. Parents receive timely information about upcoming topics and school events through the following ways: school newsletters, letters sent home, School Cast, phone calls from faculty, school website, and emails.

2. Cherokee County High School provides parents with a description of the curriculum, student assessment, and expectations regularly. On 8th grade parent night, parents are presented with outlines of possible high school diploma tracks. The parents are given a thorough description of each track. At the beginning of each school year, parents are given a copy of the county handbook. This handbook contains expectations for the students as well as a county curriculum. At the beginning of each semester, classroom teachers send home a syllabus that clearly outlines expectations for that individual class. Cherokee County also proudly displays our school mission statement in the front hallway and in each classroom. The school also sends home all standardized test scores. Parents are encouraged to call the school if they have any questions concerning the interpretation of these scores.

3. If requested by parents, there are opportunities for regular meetings with administrators, counselors, and teachers to review and improve student progress.

Parents are encouraged to maintain an open line of communication with the staff and administration of Cherokee County High School.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

During the 2016-2017 School Year, focus will be on:

School will use School Cast, School Sign and letters home to parents to provide parents timely information about programs under Title I. Parents will be informed at all Title meetings that they have the right to submit comments/concerns to the Board of Education if the ACIP is not satisfactory.

Academic extracurricular activities and athletic events will be used to encourage parents to volunteer and find a way to contribute to the needs of the school.

Parents of EL, Migrant, Immigrant and Special Needs students will be monitored for special communication needs by the school and any language barriers will be addressed by the ACIP team.

1. Parents receive timely information about upcoming topics and school events through the following ways: school newsletters, letters sent home, phone calls from faculty, school website, and emails.
2. Cherokee County High School provides parents with a description of the curriculum, student assessment, and expectations regularly. On 8th grade parent night, parents are presented with outlines of possible high school diploma tracks. The parents are given a thorough description of each track. At the beginning of each school year, parents are given a copy of the county handbook. This handbook contains expectations for the students as well as a county curriculum. At the beginning of each semester, classroom teachers send home a syllabus that clearly outlines expectations for that individual class. Cherokee County also proudly displays our school mission statement in the front hallway and in each classroom. The school also sends home all standardized test scores. Parents are encouraged to call the school if they have any questions concerning the interpretation of these scores.
3. If requested by parents, there are opportunities for regular meetings with administrators, counselors, and teachers to review and improve student progress. Parents are encouraged to maintain an open line of communication with the staff and administration of Cherokee County High School.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The Family-School Compact at Cherokee County High School is reviewed and, if necessary, revised at the end of each year during the Title I planning meeting. The current School-Family Compact was designed by the School-wide Title I planning committee in 2009 and is revised yearly. There are separate sections for parents, faculty, and students to check items for which they are willing to share responsibility and all parties involved (including CCHS administrators) are encouraged to sign the compact signifying their commitment to maintaining and/or improving the working partnership to ensure continued success at CCHS. These are sent home at the beginning of the year and teachers are responsible for explaining the student part of the compact to students and asking for their signature. Opportunities are given throughout the school year for newly enrolled students to complete a compact. All completed compacts are organized by homeroom and grade then held in the school counselor's office for use during parent/teacher conferences, school board hearing, and/or applications to the alternative school.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

CCHS encourages parents to submit comments of dissatisfaction with the ACIP in writing by providing a form for parents to complete and return to school administration. The plan is also reviewed monthly by the ACIP committee, which includes parents, to suggest any changes

or updates.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)

The above information is provided for incoming Freshman parents at 8th grade parent night in the spring of each year. This information is related to 9th-12th parents at the annual beginning of the year Title I meeting which is held the first month of school.

School Cast is utilized to inform parents of upcoming events throughout the school year.

CCHS also offers at least one parent/student night where the topic is the ACT and what parents and students need to know about the ACT.

Parents are also encouraged to use I-Now to monitor student grades and contact the teachers if they have any questions or concerns.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

At the beginning of each school year, Cherokee County High School sends every parent a survey with their beginning of year materials to implore recommendations and suggestions for parent workshops. For the 2016-2017 school year, the areas that received the most requests for a workshop were ACT Prep, teens and driving, helping your child with homework, and post high school opportunities. These will be addressed at Title I Parent meetings throughout the year.. The first workshop is planned for October 5, 2017. This workshop will cover several topics including the ACT. The workshop information will be sent to parents via SchoolCast and the school website. Future workshops will be announced as planned.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Cherokee County High School will continue to strive toward cooperation with parents through in-services, faculty meetings, professional reading materials, grade level meetings, and parent/teacher conferences. The administration collects evidence of parent communication through contact logs from faculty members.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Cherokee County High School maintains a video library that is open to parents and includes videos on topics such as: internet safety, child behavioral issues, dating pressures, bullying, drug abuse and alcohol abuse, and drinking and driving. These videos are located in the CCHS media center and are available for parent check out. ACT practice books are also located in the media center for check-out. The counselor maintains a TeacherWeb in which pertinent college and scholarship information is made available to parents.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

All information is sent home in English unless otherwise requested by parent or student. In that case, to the extent practicable the information the information contained within the notice is translated through the free use of Babelfish, an online interpretation service, a local interpreter, or TransAct foreign language services as purchased through the Alabama State Department of Education. In addition, CCHS has a teacher who is Spanish/English bilingual and assists with verbally communicating with parents as needed.

6f. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

CCHS administration and faculty make every effort to work with parents in meeting their requests as related to their involvement in their child's education. Parents are welcome to visit or call the school at anytime with suggestions for improvement or changes in the parental involvement policy. Parents are also encouraged to keep in contact with teachers and up to date on their student's grades and progress.

Teachers also keep parent contact logs that are checked by administration. More, the administration of CCHS has a policy in place in which teachers must contact the parent/guardian of any student who is failing. Surveys are also administered at the end of the year to display the level of parental satisfaction.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

All information is sent home in English unless otherwise requested by parent or student. In that case, to the extent practicable the information the information contained within the notice is translated through the free use of Babelfish, an online interpretation service, a local interpreter, or TransAct foreign language services as purchased through the Alabama State Department of Education. In addition, CCHS has a former teacher who is Spanish/English bilingual and assists with verbally communicating with parents as needed.

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